

2-9-2016

## Minutes, February 9, 2016

Follow this and additional works at: <http://digitalcommons.augustana.edu/epc>

---

### Recommended Citation

"Minutes, February 9, 2016" (2016). *Educational Policies Committee*.  
<http://digitalcommons.augustana.edu/epc/13>

This Governance is brought to you for free and open access by the Campus Governance at Augustana Digital Commons. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of Augustana Digital Commons. For more information, please contact [digitalcommons@augustana.edu](mailto:digitalcommons@augustana.edu).

Educational Policies Committee  
2/9/16  
4:30 p.m., Old Main 127  
Meeting Agenda

**Present:** Faculty: Tim Bloser, Ana Borderia-Garcia, Dave Dehnel, Ann Ericson, Ellen Hay, Forrest Stonedahl, Shara Stough

Students: Allan Daly, Christopher Saladin, Jacqueline Jastrzebski

Ex Officio Members: Wendy Hilton-Morrow, Brian Katz

**Absent:** Reuben Heine, Vicki Phipps, Samantha DeForest-Davis, LaDonna Miller, Liesl Fowler

**Start Time:** 4:30

**End Time:** 5:35

I. Approval of Minutes from 2/2/16 (**approved**)

Minutes were approved after clarifying that the 40 credit limit is not related to overload charges. Overloads are charged when a student takes more than 33 (36 for ed majors) credits per year. Since the plan is to charge students enrolled in the endorsement, there would not be an overload charge

II. New Business

A. Bystander Intervention Courses from Sociology and Psychology

Last week we passed WGST 235: Bystander Intervention (1 credit). The Sociology and Psychology Departments would like to offer the course under their course codes as well.

Supporting Material: Recommendation to Add Course forms (will be posted when available); syllabus (same as for the WGST version)

Shara Stough made and Allan Daly seconded a motion to approve PSYCH 235 and SOC 235. The motion was **approved**.

B. AP Credit for CSC 121: Math/Computer Science requests that a score of 4 on the AP Computer Science Principles test should count for CSC 121 (3 credits). This would include a Q suffix but not be applicable to the major.

Supporting material: memo from Jon Clauss

Chris Saladin made and Tim Bloser seconded a motion to approve the proposal. The motion was **approved**.

III. Continuing Business

A. Education Department: Reading Teacher Endorsement

The Education Department proposes coursework which will allow students to complete a Reading Teacher Endorsement for the state of Illinois. This proposal includes three courses, two of which have a field experience component. EDUC 354 Remedial Teaching Methods (3 credits); EDUC 354C: Remedial Reading Clinical (1 credit) EDUC 355 Reading in the Content Areas (4 credits) EDUC 456 Assessment & Diagnosis of Reading Problems (3 credits); EDUC 456C Reading Diagnosis Clinical (1 credit)  
Supporting Material: Reading Endorsement proposal, recommendation to add course forms, syllabi

Discussion continued on this proposal. The two primary concerns were the additional fees associated with the endorsement and the growing size of the major which then limits students taking courses in other departments and programs. Randy Hengst will be invited to an upcoming meeting to discuss these concerns.

**B. Accommodations Language on Syllabi**

The committee discussed whether there might be better ways to convey to students the information now listed by EPC for syllabi, such as links on a course moodle page.

The committee also discussed how its syllabus policy might be applied to syllabi for existing courses.

Forrest Stonedahl moved and Allan Daly seconded a motion to add language to the EPC statement on syllabus requirements and recommendations. The phrase “resources for accommodation” should be added to the list indicating additional items recommended for syllabuses. The motion was **approved**.

*Respectfully submitted,  
Ellen Hay*