

4-12-2016

Minutes, April 12, 2016

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EPC 4/12/16 minutes

I. Approval of Minutes from 4/5/16

II. Continuing Business:

A. Update on Musical Theatre

We were notified of the resignation of the instructor who was going to teach the Musical Theater Courses that were approved last week.

- Ellen asked if we can just hold them and not put them out to faculty until we know more information about who may be teaching them.
- We're going to just wait - not rescind.

B. Proposed Revisions to the Asian Studies Minor

- Minors should have 6 credits at 300-level.
- This proposal has 9 credits at 200-level. Seek clarification.
- Revise text in (4) on pg. 5. Incomplete/incorrect sentences. Not part of proposal, just rationale.
- Revise text in proposal (example: "students take")
- Include language about courses being approved on a case-by-case basis. Seek clarification about Kobe courses.
- When will a historian be hired? Assurances that there will be someone available to teach.

C. Foreign Language Requirement for Foreign Students

- Can we verify type of school from international students (ex: secondary school)?
- Include "academic" experience with the language? Is that our focus?
- We could put the responsibility on the student to demonstrate that the language of instruction was something other than English.
- We often have to provide evidence for international students that our instruction is in English (Lies!).
- Are all tests reported in percent correct? Should we just say "pass"? Or "successful completion at first-year college level"?
- What about "documentation" more broadly? That could include letter of recommendation, transcript, etc.

III. New Business

Report from Mike Egan for the Leap Project on Signature Work

- 1st two recommendations are most controversial (all students have a choice & enhancing the reflective component)
- They found some good existing models and are gathering more info from those folks. Go to AVD funding source to provide some incentive money to departments to get them to pilot a SI that aligns better with the recommendations from LEAP team.

- Goal is to eventually start policing this - that it becomes policy. Then EPC involvement/endorsement will be key.
- EPC could create an up-front authorization, if necessary.
- Has LEAP been talking to different constituents? (They're using BIOL as a model of reflection, Computer Science as a model of collaboration, etc.)
- Internships can be signature work with focus on learning outcomes and reflections.
- Will we want to transform our thinking about SI if we move to semesters? Maybe the timing is right for change, or maybe it will be hard to achieve these goals. Depends on double majors, etc.