Educational Policies Committee
Meeting Minutes
10/04/16
4:30 p.m., Old Main 127

Present: Faculty: Jason Mahn, Dave Dehnel, Ann Ericson, Taddy Kalas, Brian Leech, David Snowball, Forrest Stonedahl, Shara Stough, James Van Howe
Students: Christopher Saladin, Brian Guerrero, Audrey Hogenkamp, Jacob Devos-Roy, Samantha DeForest-Davis
Ex Officio Members: Susan Granet, Wendy Hilton-Morrow, Mike Egan
Guests: Ed dept (Katie Hanson, Mike Schroeder, Mike Egan)
Absent:

Start Time: 4:33
End Time: 5:14

I. Approval of Minutes from 9/27/16
   • Approved w/no further discussion

II. Announcements: Karen Petersen will be here next week to discuss internships.

III. Continuing Business:

Follow-up on WGST Core Courses

Discussion
   • Should be in catalog. Chair will follow up on it.

IV. New Business

   A. The Education Department proposes four new majors in Middle Grade Education: English, math, science, and social science.
   Supporting material: proposal from the Education Department

   B. In support of the new majors, the Education Department proposes four new courses:
   EDUC 372: Methods 5-8 English Language Arts
   EDUC 374: Methods 5-8 Mathematics
   EDUC 376: Methods 5-8 Science
   EDUC 377: Methods 5-8 History/Social Science
   Supporting material: Recommendation to add course forms, syllabi

Discussion:
State has restructured the licensure structure for teachers. Going from a 6-12 licensure for secondary education to a 5-8 and 9-12. Young adolescents need enough specialized attention that separate coursework & methods are required.

~1/3 of Augie grads historically have ended up teaching middle grades

4 majors: middle grade social studies, math, language arts, science

Ed dept believes 95% of students will double major (5-8 and 9-12)

If middle school ed major only – there would be a separate major code.

If students just want to major in middle school (w/o content specialization) it would be more similar to the elementary ed major.

Students take essentially one extra course and get the additional (5-8) certification.

Feb 1, 2018 is cutoff date for teachers to have the middle grades certification in order to teach.

What is the difference between 370 and 380 methods courses? (Previous 380 courses were a mix of middle and upper grade methods. Some of the methods classes will include practice lessons in an actual school setting.)

Students have the choice to student teach at middle or high school (if they double major). They would do two clinicals – one in middle school and one in high school (4 hrs per week in classroom)

What happens when we go to semesters?

Discussions with the Dean about staff/load are ongoing.

There was discussion about whether it was appropriate to earn a double major with one additional course. It was noted that the current secondary education majors are very large, so students are not getting a cheap double major.

This lead into discussion about whether all subject teaching majors should be getting double majors since they often meet all requirements of the major in the subject (ex: teaching history majors take more history than history majors).

Motion to approve the majors and the courses – Taddy, 2nd Forrest

Brief discussion of whether syllabi included all required material (SLOs, credit hour policy)

A modest change in the prerequisites for the new courses, eliminating some no longer applicable language, was agreed upon.

A Motion to Approve the four new majors and the four associated new courses was made and seconded. **Approved.**

C. Addition of GEOG 374 (Intro to GIS with Social Science & Business Applications) to the Applied Math Major

Supporting Material: memo from Stacey Rodman

**Discussion:**

- **Motion to approve – Brian, 2nd Jake**
  - **Approved.**

Submitted by Shara Stough