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Minutes, October 4, 2016

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Educational Policies Committee
Meeting Minutes
10/04/16
4:30 p.m., Old Main 127

Present: Faculty: ~~Jason Mahn~~, Dave Dehnel, Ann Ericson, Taddy Kalas, Brian Leech,
David Snowball, Forrest Stonedahl, Shara Stough, James Van Howe
Students: ~~Christopher Saladin, Brian Guerrero~~, Audrey Hogenkamp, Jacob Devos-
Roy, ~~Samantha DeForest Davis~~

Ex Officio Members: Susan Granet, Wendy Hilton-Morrow, Mike Egan

Guests: Ed dept (Katie Hanson, Mike Schroeder, Mike Egan)

Absent:

Start Time: 4:33

End Time: 5:14

I. Approval of Minutes from 9/27/16

- Approved w/no further discussion

II. Announcements: Karen Petersen will be here next week to discuss internships.

III. Continuing Business:

Follow-up on WGST Core Courses

Discussion

- *Should be in catalog. Chair will follow up on it.*

IV. New Business

A. The Education Department proposes four new majors in Middle Grade Education: English, math, science, and social science.

Supporting material: proposal from the Education Department

B. In support of the new majors, the Education Department proposes four new courses:

EDUC 372: Methods 5-8 English Language Arts

EDUC 374: Methods 5-8 Mathematics

EDUC 376: Methods 5-8 Science

EDUC 377: Methods 5-8 History/Social Science

Supporting material: Recommendation to add course forms, syllabi

Discussion:

- *State has restructured the licensure structure for teachers. Going from a 6-12 licensure for secondary education to a 5-8 and 9-12. Young adolescents need enough specialized attention that separate coursework & methods are required.*
- *~1/3 of Augie grads historically have ended up teaching middle grades*
- *4 majors: middle grade social studies, math, language arts, science*
- *Ed dept believes 95% of students will double major (5-8 and 9-12)*
- *If middle school ed major only – there would be a separate major code.*
- *If students just want to major in middle school (w/o content specialization) it would be more similar to the elementary ed major.*
- *Students take essentially one extra course and get the additional (5-8) certification.*
- *Feb 1, 2018 is cutoff date for teachers to have the middle grades certification in order to teach.*
- *What is the difference between 370 and 380 methods courses? (Previous 380 courses were a mix of middle and upper grade methods. Some of the methods classes will include practice lessons in an actual school setting.)*
- *Students have the choice to student teach at middle or high school (if they double major). They would do two clinicals – one in middle school and one in high school (4 hrs per week in classroom)*
- *What happens when we go to semesters?*
- *Discussions with the Dean about staff/load are ongoing.*
- *There was discussion about whether it was appropriate to earn a double major with one additional course. It was noted that the current secondary education majors are very large, so students are not getting a cheap double major.*
- *This lead into discussion about whether all subject teaching majors should be getting double majors since they often meet all requirements of the major in the subject (ex: teaching history majors take more history than history majors).*
- *Motion to approve the majors and the courses – Taddy, 2nd Forrest*
- *Brief discussion of whether syllabi included all required material (SLOs, credit hour policy)*
- *A modest change in the prerequisites for the new courses, eliminating some no longer applicable language, was agreed upon.*
- *A Motion to Approve the four new majors and the four associated new courses was made and seconded. **Approved.***

C. Addition of GEOG 374 (Intro to GIS with Social Science & Business Applications) to the Applied Math Major
 Supporting Material: memo from Stacey Rodman

Discussion:

- *Motion to approve – Brian, 2nd Jake*
- ***Approved.***

Submitted by Shara Stough