I. Approval of Minutes from 10/04/16
   • approved

II. Continuing Business

A. Internships: Karen Petersen, director of internships at CORE, would like to discuss possible changes in internships.
   • Decentralized in diff departments. Rules: 9 credits total toward graduation. # hrs per credit. ~10 faculty sponsor academic internships, ~24 faculty sponsor experiential internships
   • Importance of reflection, evaluation of student and site.
   • Reduce to 2 types: Academic (sponsored by faculty), Experiential (sponsored by CORE)
   • Academic: typically assigned a paper to write.
   • 0 credit: graded (should this be changed to P/NC?); 1-3 experiential: P/NC; 1-3 academic: graded (students can elect to take it P/NC by filling out paperwork)
   • Faculty may be more inclined if all were P/NC. Students see them as a grade booster.
   • It is completely up to the department what they want to require for academic credits.
   • What is faculty responsibility? Do we have to visit a site? Supervisors on-site might not be the best evaluators – either don’t put effort into the evaluation or have unreasonably high standards.
   • What is the value of the paper? Varies by discipline and internship.
   • Could SI internships just be an SI course in a department?
   • CORE is better at handling the site evaluation, etc.
   • Maybe all internships could be experiential and graded by CORE, and then students could sign up for a course for the connection to the academic discipline.
   • Would need to teach them how to approach their internship so that they can connect to our discipline afterward. So, a before and after component (framing the experience).
• Ongoing reflection v. afterward / tacking on.
• Might be more students needing additional credits to finish a major on semesters due to scheduling problems.
• If the internship is represented on the transcript, there is the perception that it is a more robust experience, more reflection.
• In order to get any grant money or Augie Choice, they have to register for at least 0 credit ($50 fee if taken over the summer). 220 students enrolled in internships over the summer – vast majority were 0 credit (1/2 of the total number internships for the year).
• Students would need to get 12 credits minimum (more like 16) to do a full-time internship (not taking courses for an entire semester).
• Many of those has a class or two that students can take during an internship, but not all.
• What do other schools do on semesters?
• What’s most useful for us to do now? Immediate fixes.
  ○ Required seminar for students before their internship – facilitated by CORE
• Load issues. We should be doing few academic internships unless there’s a really good reason.
• Immersive term: in order to get a deep experience, they will need to be there longer. Employers will need to train them.

B. What are our next steps for the semester transition?

III. New Business

New course from the Music Department: MU 304 Multiple Perspectives: How Music and Physics Collide [PP]
This course, along with a physics course, is part of a foreign study learning community. The foreign study program was approved previously. The LC and PP have been approved by the General Education Committee.
Supporting material: Recommendation to add course form, syllabus, documentation for the LC and PP.
  • Ask GenEd about the PP designation

Dave Dehnel, EPC Chair

Submitted by Shara Stough