1-10-2017

Minutes, January 10, 2017

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Educational Policies Committee  
Meeting Minutes  
01/10/17  
4:30 p.m., Old Main 127

Present: Faculty: Ann Ericson, Taddy Kalas, Brian Leech, Jason Mahn, Jane Rose (for Dave Dehnel), David Snowball, Forrest Stonedahl, Shara Stough, James Van Howe
Students: Samantha DeForest-Davis, Jacob Devos-Roy, Michelle Henry, Christopher Saladin
Ex Officio Members: Susan Granet, Wendy Hilton-Morrow, Mike Egan

Guests:

Start Time: 4:33
End Time: 4:49

I. Approval of Minutes from 12/13/16 Approved as submitted.

II. Continuing Business: None

III. New Business

A. Proposal for ENVR 100 (which has already been vetted by Gen Ed) - this is the gateway course to the new ENVR program that the faculty adopted in December. Because of our software glitch, the submission got eaten by the internet. I’ve posted the re-submitted syllabus and have asked Michael Reisner to resubmit the course approval form.

Discussion/Questions:
- Has a PN and is bumping up to a 3 credit course which is bringing the credits up to match the course load.
- High level thinking is good.
- Editorial requests: Align to College Learning Outcomes and add a blurb about disability.

David Snowball called for a vote and proposal for ENVR-100 was unanimously approved.

B. Proposal for Learning Through Internships, a one-credit course offered through CORE. It was, likewise, a software victim.

Discussion/Questions:
- Haven’t they been doing this? There has been informal meetings that weren’t required.
- Editorial requests: Align to College Learning Outcomes.

David Snowball called for a vote and proposal for Learning Through Internships was unanimously approved.
Notes:

– Be thinking about future EPC agenda.
– Tim Bloser will be returning.
– Jane will continue to come to EPC while she sits on the semester conversion committee.
– The “Form” will be on the agenda for the next faculty meeting. Suggested changes to form: Use the word “phase” instead of “tier,” and break it into 4 phases instead of 3. David Snowball will make the changes and send to us before it goes out.
– Mike Egan shared about Gen Ed - it has hammered out a full-fledged Gen Ed Curriculum. There will be opportunities to read and discuss it before it is put up for a vote at the first faculty meeting of spring.

Respectfully submitted,

Julie Oliger