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3-14-2017

## Minutes, March 14, 2017

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# Educational Policies Committee Meeting Minutes 3/14/17 4:30 p.m., Old Main 127

Present: Faculty: Ann Ericson, Taddy Kalas, Brian Leech, James Van Howe, Shara Stough

David Dehnel, Timothy Bloser, Todd Miller

<u>Students</u>: Christopher Saladin, Michelle Henry, Allan Daly <u>Ex Officio Members</u>: Susan Granet, Wendy Hilton-Morrow

**Guests:** Jayne Rose (semester transition)

Absent: ?

Start Time: 4:32 End Time: 5:28

I. Approval of Minutes from 1-31-17

approved

### II. Continuing Business:

A. Motion for the faculty on size of majors on semesters.

- To preserve ability to double major, programs must maintain similar footprint (or smaller). Only large programs (those over 32 credits) will have to justify increased footprint. Large programs may remain large as long as they don't increase footprint.
- Discussed implications of increasing or decreasing footprint on sections offered and staff needed to teach those sections.
- Previously proposed allowing up to 40 credits (including supporting courses from other departments). To be equitable, just simplify to 32 credits total, but all programs can justify if necessary.
- Final text for full-faculty meeting: Majors should require no more credits than necessary to fulfill their mission. No major requiring 32 or more credits, nor any minor requiring 20 or more credits, should expand its net size. "Net size" is the percentage of credits required by the major divided by the number of credits required to graduate. Exceptions would require particular justification.

### B. Program Review Schedule for Semester Transition

- -Jayne Rose has raised the possibility of doing a trial run this spring on a couple of majors (Psych and CSD have been nominated). The main beneficiary of this would be the Registrar's office.
- -From the Natural Sciences Division, Pre-med has requested being shifted from Phase One to Phase Four.
  - PSYC & CSD have volunteered to try to have revised programs ready by end of Spring term, but have not firmly committed.

- Should EPC give a preliminary review only so that we don't agree to something we later realize we can't allow for all programs?
- Registrar needs to have all courses for a major into the system before they can move forward with building the major.
- Move pre-med to Phase 4 since it will depend on courses from so many other programs.

### III. New Business

New Courses for Environmental Studies Senior Inquiry:

ENVR 400 Capstone Experience I: Sustainability Problem Analysis (3 credits)

ENVR 401 Sustainability Problem-Solving Methods II (1 credit)

ENVR 402 Sustainability Perspective Seminar II (1 credit)

Supporting material: Syllabi, recommendation to add forms, and Revised ENVR major as approved last term.

• Invite Mike to next meeting to talk about environmental studies course proposal.

Dave Dehnel, EPC Chair

Submitted by Shara Stough