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2009 Faculty Retreat

SCHEDULE

General Education Committee Presentation and Departmental Conversation

Monday, August 17

7:45 - 8:15 AM Continental breakfast (Olin patio) – rain location Science Atrium, 2nd Floor
8:30-9:00 AM Welcome (Olin Auditorium)
9:00-10:45 AM Conversation on curricular matters (Olin Auditorium)
11:00-11:45 AM All-campus convocation: Steve Bahls (Centennial Hall)
11:45 AM-1:00 PM Campus Picnic (Lower Quad...between Denkmann Hall & Science Building)

Coffee is available in Olin 205 from 2:30 to 4:00

(Olin Auditorium)

3:30-4:30 PM Discussion of curriculum in assigned groups

4:30- Reception to Welcome New Faculty (Science Atrium)

Tuesday, August 18

10:30-11:45 AM

1:15-3:15 PM

7:45-8:15 AM Continental breakfast (Olin patio) – rain location Science Atrium, 2nd Floor
8:30-9:30 AM Welcome and follow-up conversation on curricular matters and gen ed
9:30 - 10:00 AM Sarah Johnson
10:00-10:15 AM Augie Choice
10:15-10:30 AM Break

• Developing Student Learning Beyond a Ten-Week Course

Breakout Session

Mike Augspurger, Director of Advising Jon Clauss, Augustana Center for Teaching and Learning and Mathematics Department

Much of our interaction with students, particularly in their first years at Augustana, takes place in a single course; this often leads students to miss the connections between their classes. We obviously want our students to integrate what they learn in our classes into their own "big picture." How might we more effectively get students to think about their education as cumulative? How might we better follow our students' learning through multiple terms? We'll use this session to think about these broad questions, and imagine ways that we, as Augustana faculty, might help students better examine and follow their own growth. **OLIN 307**

• Read It Again, Sam, or Re-Reading Strategies for Improved Comprehension

Virginia Johnson, Reading and Writing Center

Teaching students to read texts - even short excerpts of texts - more than once provides them with practice in close and critical reading as well as strategies for overcoming their own comprehension difficulties. This session will explore the advantages and methods of assigning re-reading activities. **OLIN 208**

• Inquiring about Senior Inquiry: What We Can Learn from the Teagle Capstone Project

 ${\it Ellen \ Hay, \ Communication \ Studies}$

Kathy Jakielski, Communication Sciences and Disorders

Tim Schermer, Institutional Research Office

With a grant from the Teagle Foundation, over the next three years Augustana College, Allegheny College, Washington College and College of Wooster will be investigating the impacts of senior capstones, which national studies have indicated are a "high impact" curricular strategy. We hope through this project to add to the national studies as well as gain information about out Senior Inquiry programs that will be useful for departmental assessment and advising students. This session will give an overview of the project, including a look at survey instruments that we plan to use this year with Senior Inquiry students and their faculty mentors. **OLIN 201**

• Family/Medical Leave Policy (FMLA)

Ken Johnson, Human Resources

Did you know that you accumulate 20 sick days per year? How do those sick days relate to FMLA? Are you a member of the College's Sick Bank? How does it work and how does it affect paid FMLA? This session will cover the basics of the FMLA: reasons for leave, length of leave, paid and unpaid leave, etc. **OLIN 304**

• "I'll Give You a Topic – Service-Learning:" It's neither Service nor Learning - IT'S BOTH! (Coffee Talk with Linda Richman, Mike Myers, Saturday Night Live, NBC)
Becca Poock, Center for Vocational Reflection

Service-learning is a pedagogy spanning elementary schools to higher education linking student learning to engagement in communities. We will explore the definition of service-learning, tools for syllabi/curriculum, and a designation for service-learning courses in the future. We will discuss the difference between volunteering with a class and true service-learning and identify the benefits to faculty and students in this approach to teaching. **OLIN 202**

• What Study Abroad Should (and should not) Be

Kim Tunnicliff, Office of International Programs

One of the most distinctive features of Augustana College's approach to study abroad is its direct, intensive involvement of faculty. Dr. Tunnicliff will present issues and topics designed to demystify the process of participating established programs or in crafting new ones. Topics will include:

- Models and approaches (direct enrollment, exchanges, island programs, third-party programs)
- The Augustana approach(es)
- Should I teach on or direct a study abroad program? Should I lie down until the urge goes away?
- The Office of International Programs How it can help
- The process for participating in an established program, and the process for building your own
- Costs and rewards of participating in international study. OLIN 209

• Teaching Dreams from My Father: Augie Reads 2009-2010 Meg Gillette, English Department and LSFY 101 Coordinator Katie Hanson, Education Department and Augie Reads Chair

During this session we'll discuss this year's Augie READS selection, *Dreams from My Father*, and share ideas about how we plan to incorporate the book into our classes. **OLIN**_____

12:00-2:00 PM	Lunch for department and program chairs - Wilson Center – Please RSVP to Mary Koski
2:00 – 3:00 PM	LSFY 101 Meeting (Olin 201)
3:00 – 4:00 PM	LSFY 102 Meeting (Olin 202)
4:00 – 5:00 PM	LSFY 103 Meeting (Olin 208)

Wednesday, August 19

9:00AM - 3:30 PM New First Year Advisors Training (Wilson Center)

11:45 AM -3:30 PM Experienced First Year Advisors Training (Wilson Center)

3:30 PM Reception for First Year Advisors (Wilson Center)