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# Retreat Schedule, 2011

Augustana College

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# Faculty Retreat

**Sustain and Renew** 

August 15-16, 2011

Augustana College

# **Augustana Faculty Retreat** August 15-16, 2011

### Sustain and Renew

Noon

| Monday, August 15, 201' | 5. 2011 | ust 15. | av. A | lond | М |
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8:15-8:45 a.m. Coffee and snacks Olin Patio

> (rain location-2nd floor Hanson Hall Atrium)

8:45-9:15 a.m. Welcome—Dean Pareena Lawrence Olin Auditorium

9:15-10:45 a.m. Olin Auditorium Keynote Address—Mark Salisbury

Keynote: "Activities, Experiences and Outcomes:

What the Wabash Study Can Tell Us About Intentional Design"

As Augustana College has focused its mission more explicitly on student learning outcomes, we repeatedly find ourselves asking how we might increase student engagement in the experiences and activities that best impact student growth along those outcomes. At the same time we realize that all students can't participate in everything—and those who try this approach too often end up burning themselves out with little to show for it.

This has led us to realize the importance of intentionality—in our course or program delivery, in our mentoring of students, and in our efforts to design an undergraduate experience that facilitates an integration of learning rather than a coincidental pile of disconnected educational moments.

One of the goals of the Wabash National Study on Liberal Arts Education was to better understand the relationship between student activities, experiences and learning outcomes. As the Augustana community embarks on a series of decisions that could fundamentally change the nature of our students' educational experience, I'd like to share some of the findings from the Wabash National Study that go to the heart of this

Does participation in specific undergraduate opportunities ensure gains on educational outcomes? What student experiences seem to most effectively increase student learning? What is the relationship between participation in specific undergraduate opportunities and these most optimal educational experiences? How might these findings inform our own educational efforts, individual program and course construction, and our ongoing curricular reform initiative that will likely redesign the entire Augustana experience?

Quad

11 a.m. College-wide convocation— Centennial Hall President Steven Bahls

President's Annual Picnic

1:15-2 p.m. Sharing information, Part 1 Olin Auditorium

> Bridge Plan update **IDEA** Center Community Engagement Center (CEC)

Human Resources

6/35: Plans and Choices for the Year Ahead Olin Auditorium 2-3 p.m.

President Bahls and Dean Lawrence

3-3:30 p.m. Break

### 3:30-4:15 p.m. Concurrent sessions

### Teaching Fahrenheit 451

Olin 305

This session is an overview of topics and resources for teaching and discussing the fall first-year read, *Fahrenheit 451*. Handouts from the kick-off in May will be distributed, and parts of the 1966 Truffaut film will be shown.

### IDEA Center 101: How Do I Fill Out This Thing?

Olin 307

Faculty who are new to the IDEA student ratings of instruction (SRI) will benefit from this session. We will explain the theoretical framework behind the design of the instrument and walk participants through the completion of the faculty information form (FIF) that must be filled out by faculty at the beginning of each course.

### CEC: Your Friends With Benefits!

Olin 302

Did you know that the Community Engagement Center is where you and your students receive information on Augie Choice, volunteer opportunities and service learning? Help with portfolios, résumés, internships, job searches and travel abroad programming? Help with understanding vocation and choosing majors and minors? You and your students use us all the time. Learn how to use us effectively. The CEC is your friend with benefits!

### Untangling the Hairball: The Basics of Our Benefits Olin 201

You don't need to be an expert in benefits to make the most of the offerings at Augustana. Join Laura Ford, director of human resources, as she provides an update on the changes to our health insurance plan. She also will share the good news about a new dental benefit, an employee assistance program and tips on how to make the most of your benefits package.

4:30 p.m. Reception to welcome Dean Lawrence

Evald Great Hall

### Tuesday, August 16, 2011

8:15-9 a.m. Coffee and snacks

Olin Patio

### **Photographs**

Olin Lobby

Marla Alvarado will photograph faculty inside the Olin lobby. If you're planning to have a photo taken, please avoid wearing solid white, black, gray, distracting prints and logo apparel.

9 a.m. Opening remarks—Dean Lawrence

Olin Auditorium

### 9:15-10:15 a.m. Sharing information, Part 2

Olin Auditorium

Director of First-Year Advising & Retention International Programs Augustana Center for Teaching and Learning (ACTL) Communication and Marketing

### 10:15-11 a.m. Concurrent sessions

# Moline, Minnesota or Mexico City: Just Where Does Olin 305 "Off Campus" Start?

Dr. Allen Bertsche, director of International and Off-Campus Programs (IOP), will clarify the policies regarding field trips, off-campus study and what is expected of faculty who take students away from our Rock Island campus. We will discuss the difference between groups, programs and courses that take field trips; those that must register with the IOP office; and those that must seek International and Off-Campus Study Committee approval. Dr. Bertsche also will present some of the "best practices" when dealing with off-campus programs and courses. So, if you ever envision yourself taking students off campus, whether with a club, an ensemble, a team or a class, this session will be of interest to you.

# Comfortable, Cordial, Compartmentalized or Coerced: Olin 209 Experiencing Difference at Augustana College

Ten years of institutional data suggests that although our students seem to be more aware of difference, they are not engaged in diverse interactions at the same level as many of our institutional peers. Last fall, five Augustana students agreed to help us better understand the student experiences behind the data. The results of these focus groups provide both an interesting glimpse into how students experience "diversity" and how we might revise our approach to instilling intercultural competence in our students.

### AugieFolio: ePortfolios Supporting Student Learning Olin 202

This session is designed for those who are curious about the use of ePortfolios, as well as for those who are anxious to adopt a learning portfolio in their courses or programs to support and enhance student learning. We'll focus on the pedagogical aspects of learning portfolios used for evidence of learning, reflection and collaboration, advising and mentoring. We'll also provide several examples of student ePortfolios. There should be plenty of time for your input, comments and guestions.

### CEC: Your Friends With Benefits!

Olin 302

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### 11:15 a.m.-noon Concurrent sessions

### Using IDEA Resources to Think About Course Design Olin 307

If you aren't familiar with the IDEA instrument, it easily can become overwhelming. This session is designed to explain in more detail the theoretical framework behind the instrument. In addition, you will learn how to use the resources available on the IDEA Center website to determine the essential and important outcomes of each course and the specific teaching behaviors that will help your students make the most progress toward those outcomes.

# Moline, Minnesota or Mexico City: Just Where Does Olin 305 "Off Campus" Start?

Dr. Allen Bertsche, director of International and Off-Campus Programs (IOP), will clarify the policies regarding field trips, off-campus study and what is expected of faculty who take students away from our Rock Island campus. We will discuss the difference between groups, programs and courses that take field trips; those that must register with the IOP office; and those that must seek International and Off-Campus Study Committee approval. Dr. Bertsche also will present some of the "best practices" when dealing with off-campus programs and courses. So, if you ever envision yourself taking students off campus, whether with a club, an ensemble, a team or a class, this session will be of interest to you.

# So Your Department Is Up for Program Review. Olin 201 Now What?

Dr. Margaret Farrar will explain the ins and outs of the program review process: what it is, why it matters and how to make the experience a productive one for your department. If you are one of the many departments up for program review in 2011-12 or 2012-13 (or if you're just *really* interested in program review), the information in this session will be helpful to you.

| Noon-1 p.m.    | Boxed Lunch & Wellness Fair                                     | College Center Loft |
|----------------|---|---------------------|
| 1:15-2:15 p.m. | Discussion: Our goals, priorities, and concern<br>Dean Lawrence | olin Auditorium     |
| 2:30 p.m.      | Meeting for LSFY 103 Faculty                                    | Olin 201            |
| 3:30 p.m.      | Meeting for LSFY 102 Faculty                                    | Olin 202            |
| 4:30 p.m.      | Meeting for LSFY 101 Faculty                                    | Olin 208            |

### Wednesday, August 17, 2011

| 8:30 a.m. | Department and Program Chairs | College Center |
|-----------|-------------------------------|----------------|
|           |                               | Board Room     |

# **NOTES**