Augustana College
Augustana Digital Commons

Educational Policies Committee   Campus Governance

10-27-2015

Minutes, October 27, 2015

Follow this and additional works at: http://digitalcommons.augustana.edu/epc

Recommended Citation

"Minutes, October 27, 2015" (2015). *Educational Policies Committee.*
http://digitalcommons.augustana.edu/epc/22

Present: <u>Faculty</u>: Tim Bloser, Dave Dehnel, Ann Ericson, Ellen Hay, Reuben Heine,
Taddy Kalas, Vicki Phipps, Forrest Stonedahl, Shara Stough
<u>Students</u>: Jacqueline Jastrzebski, LaDonna Miller,
<u>Ex Officio Members</u>: Brian Katz

Guests:

Absent: Allan Daly, Christopher Saladin, Samantha DeForest-Davis, Liesl Fowler, Wendy
Hilton-Morrow

Start Time: 4:33
End Time: 5:17

I.   Approval of Minutes from 10/13/15   **(approved)**

II.   Continuing Business

Announcements:
Spanish class…footnote about HEPE credit has been rescinded.
Catalog language to accommodate new policy on P/NC grading for HEPE
activity courses will be on the next faculty meeting agenda

III.   New Business

A. New Business Course: BUSN 308 Entrepreneurship for Non-Business Majors
Supporting material: Recommendation to Add Course form, syllabus

- *Taught by Michael Edmondson.*
- *Latest version of the syllabus shows a grading scale and a week by week schedule.*
- *Switch language from semester to term.*
- *Attendance policy is elaborate and then he says he doesn't take attendance. He needs to take attendance.*
- *Will be offered this Spring.*
- *Don't understand the goal. This is preparing someone to start their own business. An original idea to use for their plan. Original in the sense, they will tailor it to what they want.*
- ***Let's get the updated syllabus***

B. Classics Department: Recoding of Courses from WLIT to CLAS
   Supporting Material: Memo from Classics on Course Recoding

   Liesl said that she is okay with this. They don't have to submit them as new courses. Ellen Hay moved to approve the recoding of the courses and Tim Bloser seconded it. ***Motion carried.***

C. Proposal to Extend Summer Online Pilot
   Supporting Material: Brief memo requesting extension

   Wendy would be happy to share reports that she is compiling on this.
   Most of the courses use some form of skype.
   The request to extend the pilot seems reasonable. Courses are typically existing courses, so they aren't put through the "new course" system.
   Only a certain percentage of online classes can be counted for graduation, but we don't have a way of identifying online transfer courses.
   We need to ask for more information on the Luther partnership that was raised by HLC.

Additional discussion after the completion of the agenda:

The committee discussed what HLC is going to tell us and how EPC is going to play a role:

   We need some kind of structured review of curriculum and learning perspectives.

   Systematic course level assessment is lacking. It takes time to put together a teaching portfolio and providing evidence of student learning and it takes a long time to review it.

   One approach is using common rubrics across courses to evaluate students.

   Standardization is going to be the tricky one. Not standardization of action but of data collection.

   Don't try to do what HLC wants, do what is valuable and then defend it.

Future item for attention: *The Language requirement for international students needs to be looked at. Are we going for competency in the language or are we looking at studying the culture?*

Respectfully submitted,
Julie Oliger