

Winter 1-13-2016

Minutes, January 13, 2016

Follow this and additional works at: <http://digitalcommons.augustana.edu/gened>

Recommended Citation

"Minutes, January 13, 2016" (2016). *General Education Committee*.
<http://digitalcommons.augustana.edu/gened/13>

This Governance is brought to you for free and open access by the Campus Governance at Augustana Digital Commons. It has been accepted for inclusion in General Education Committee by an authorized administrator of Augustana Digital Commons. For more information, please contact digitalcommons@augustana.edu.

GENERAL EDUCATION COMMITTEE

MEETING MINUTES

January 13, 2016

Olin 304

The meeting was called to order at 4:01 PM.

Members Present: Imran Farooqi, Jeff Ratliff-Crain, Sarah McDowell, Kelvin Mason, Brian Katz, Lisa Seidlitz, Chris Marme, Rachel Weiss, Jamie Nordling, Kaylynn Burke (SGA)

Absent: Nathan Frank, Rob Elflin, Lendol Calder, Mamata Marme, Cole Neder (SGA)

Guests: Christina Myatt

I. Minutes

Motion- Sarah McDowell moved **“to approve the minutes of the December 16th meeting as submitted.”**

Kaylynn Burke seconded.

Discussion was opened. A couple of points were clarified and amended.

MOTION PASSED TO APPROVE THE MINUTES OF THE DECEMBER 16TH MEETING WITH CORRECTIONS.

Christina Myatt will file the amended minutes with Mary Koski in Academic Affairs.

II. NEW AND CONTINUING BUSINESS

1. LSFY 103-Beibel- Digital Citizenship

Rachel Weiss moved to approve the proposal.

Lisa Seidlitz seconded.

Discussion was opened. Committee members were impressed by the proposal and its thoroughness and its meaningful use of Symposium Day.

As there was no more discussion, a vote was taken.

MOTION PASSES TO APPROVE LSFY 103 BIEBEL- DIGITAL CITIZENSHIP AS A NEW COURSE.

2. LC1- Learning Portfolio

This proposal had been tabled and was brought back.

Discussion was opened. Committee members appreciated the additional materials supplied in considering this LC. Committee members thought the additional materials helped to clarify the interdisciplinary nature of the course.

As there was no additional discussion, a vote was taken.

MOTION PASSES TO APPROVE LEARNING PORTFOLIOS AS A LEARNING COMMUNITY.

3. CSC AP Credit (with Q)

CSC AP matches our CSC 121. It will receive credit but the inquiry has been made as to whether or not it would also receive a Q.

It appears that there is a difference in determining this based upon if we are looking at a skill suffix or an LP.

What is the process? Is it more casual or should it be formalized? How has it been done in the past? While the committee will need to research how this has been handled in the past there was a consensus that should be formal as Gen Ed is the “owner” of suffixes and LPs. It was noted that gen Ed is not asked when it comes to transfer credits.

Brain Katz will research and this will guide how the committee will proceed.

4. Aligning GenEd with college objectives and making an assessment plan

Currently, GenEd approves things but does not have a process to go back and assess how those approvals are meeting the requirements of the GenEd designations.

It is difficult to map GenEd. As learning objectives were created after, not everything maps neatly.

We will be called upon to articulate a shared vision, to map GenEd requirements to learning objectives and vision, and to do some assessment/data collection (either formally or informally).

The committee was asked to look at the shared vision document that has been started and see how the pieces fit together.

The idea was proposed that perhaps we would approve courses for a three year period at which time we could collect some kind of informal information/artifacts to help us assess the course.

Three main questions arose:

What are we doing?

How do we clarify the role of GenEd in the liberal arts curriculum?

What tools can we use?

5. Updates from Academic Affairs

None was given.

III. ANNOUNCEMENTS

- a. We need to start thinking about who will be the next chair of GenEd (starting Fall 2016).

IV. ADJOURNMENT

The meeting was adjourned at 5:00 PM.

Respectfully Submitted,

Christina Myatt