

Spring 3-9-2016

## Minutes, March 09, 2016

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**GENERAL EDUCATION COMMITTEE**

**MEETING MINUTES**

March 9, 2016

Olin 304

The meeting was called to order at 4:01 PM.

Members Present: Imran Farooqi, Jeff Ratliff-Crain, Kelvin Mason, Brian Katz, Rachel Weiss, Nathan Frank, Lisa Seidlitz, Jamie Nordling, Mamata Marme, Mike Egan

Absent: Sarah McDowell, Chris Marme, Rob Elflin, Lendol Calder, Cole Neder (SGA), Kaylynn Burke (SGA)

Guests: Christina Myatt

**I. Minutes**

Motion- Mamata Marme moved **“to approve the minutes of the February 10<sup>th</sup> meeting as submitted.”**

Kelvin Mason seconded.

Discussion was opened. No additions or corrections were noted.

**MOTION PASSED TO APPROVE THE MINUTES OF THE FEBRUARY 10TH MEETING AS PRESENTED.**

Christina Myatt will file the approved minutes with Mary Koski in Academic Affairs.

## II. NEW BUSINESS

### 1. Consent Agenda

Course proposals were read by the committee prior to the meeting and comments were recorded in a Google document. Only one course proposal received enough approval votes during this review process to remain on the consent agenda, POLS 348 for a PS and a G.

**THE CONSENT AGENDA WAS APPROVED.**

### 2. LC1- Community Work (WGST 380 and 381)

Lisa Seidlitz moved **“to approve LC1-Community Work”**.

Mike Egan seconded

Discussion was opened. Comments were very positive and the committee thoughts this was a great opportunity.

As there was no more discussion, a vote was taken.

**LC1-COMMUNITY WORK (WGST 380 AND 381) IS APPROVED AS AN LC.**

### 3. LC4- Consuming Heritage (ANTH 371 and GEOG 121)

Kelvin Mason moved **“to approve LC4- Consuming Heritage”**.

Lisa Seidlitz seconded.

Discussion was opened. Discussion centered around the comments offered by those who reviewed the proposal prior to the meeting. Their observations were met with agreement from others on the committee.

As there was no additional discussion, a vote was taken.

**LC4-CONSUMING HERITAGE (ANTH 371 AND GEOG 121) IS APPROVED AS AN LC.**

**4. LC2- Human Life (BIOL 362 and CHEM 411)**

Mike Egan moved **“to approve LC2-Human Life”**.

Rachel Weiss seconded.

Discussion was opened. There were some questions about explicit connections and lack of detail in the shared assignments. While the committee could assume the connections, they are not expressly stated.

Mamata Marme moved **“to table the approval of LC2-Human Life until additional information can be obtained from the instructors”**.

Lisa Seidlitz seconded.

A vote was taken.

**LC2-HUMAN LIFE (BIOL 362 AND CHEM 411) IS TABLED PENDING ADDITIONAL INFORMATION FROM THE INSTRUCTORS.**

**5. LC3- Printmaking (ARHI 371 and ART 361)**

Mamata Marme moved **“to approve LC3-Printmaking”**.

Nathan Frank seconded.

Discussion was opened. As Kelvin Mason is a part of the committee, he spoke on behalf of the LC and offered some additional information in answer to some of the questions raised in the review stage prior to the meeting.

As there was no more discussion, a vote was taken.

**LC3-PRINTMAKING (ARHI 371 and ART 361) IS APPROVED AS AN LC.**

Kelvin Mason thanked the committee for their feedback as he feels the revisions made in response will create a stronger learning experience for our students.

A question was raised about what the “community” in an LC means. There is a vast difference in the “community” from one LC to another. Gen Ed will seek to clarify what we are looking for when we ask this on proposals.

**6. ENGL 125Q PL, D**

Mike Egan moved **“to approve ENGL 125Q for a PL and a D”**.

Lisa Seidlitz seconded.

Discussion was opened. The committee could see the PL and the D in the course but wished to have additional information to clarify how the instructor sees the course meeting the requirements. Specifically, the committee wanted to see the proposal questions answered more fully, a more detailed description of the PL project, and a more fleshed out syllabus.

Rachel Weiss moved **“to table the approval of ENGL 125Q for a PL and a D until further information can be obtained”**.

Jamie Nordling seconded.

A vote was taken.

**THE APPROVAL OF ENGL125Q FOR A PL AND A D IS TABLED UNTIL FURTHER INFORMATION CAN BE OBTAINED.**

**7. FREN 357 PS**

Nathan Frank moved **“to approve FREN 357 for a PS”**.

Mike Egan seconded.

Discussion was opened. The proposal and syllabus do not help the committee to explicitly see the PSness of the course. The committee would like for the instructor to share more of their expertise in order to help them understand how this course fulfills the requirements of a PS.

Jamie Nordling moved **“to table the approval of FREN357 for a PS until further information can be obtained”**.

Mamata Marme seconded.

A vote was taken.

**THE APPROVAL OF FREN 357 FOR A PS IS TABLED UNTIL FURTHER INFORMATION CAN BE OBTAINED.**

**8. THEA 3XX PP**

Lisa Seidlitz moved **“to approve THEA 3XX for a PP”**.

Rachel Weiss seconded.

Discussion was opened. There were concerns about the PPness of the course. The committee was concerned about the use of only one secondary source and how that would accomplish the goals of a PP. It was noted that this is an instructor who has only been at Augustana for ten weeks. Christina Myatt offered some insight into the course and the committee discussed feedback they would like to give.

Nathan Frank moved **“to table the approval of THEA 3XX for a PP pending revisions and additional information from the instructor.”**

Mamata Marme seconded.

A vote was taken.

**THE APPROVAL OF THEA 3XX FOR A PP IS TABLED PENDING REVISIONS AND ADDITIONAL INFORMATION FROM THE INSTRUCTOR.**

#### **9. FYI 100- Intro to Liberal Arts**

This proposal comes to us as we are department and division for FYI courses.

Rachel Weiss moved **“to approve FYI 100- Intro to Liberal Arts”**.

Kelvin Mason seconded.

Discussion was opened. This was LSFY 199 which was a pilot. Those who participated have offered some assessment of the pilot and now look to move forward with this course.

As there was no more discussion, a vote was taken.

**THE MOTION TO APPROVE FYI100-INTRO TO LIBERAL ARTS PASSED.**

## **10. LCO- Sustainable Energy**

This is really just an update on this LC. When it was first proposed, it was approved as both classes of the LC happening simultaneously. For a number of reasons, the courses will now be taught sequentially.

The committee appreciated the update.

## **11. Updates from Academic Affairs**

We will need to begin to look at assessment. In our HLC review, we were told that our four year report must stress assessment of the core curriculum.

Jeff also offered some thoughts about his and Brian's recent attendance at the AAC&U Convention.

## **III. ANNOUNCEMENTS**

This term we will continue to work on the multiple/partial LC policies.

ResLife is doing interesting things in which year cohorts are grouped together and they would like to interface with academics. Should there be an ex officio member of the committee who is a GenEd-StudentLife liaison?

We will need to spend some time talking about how the core curriculum interfaces with the transfer experience. Jeff Ratliff-Crain will ask Margaret France to come and discuss with the committee in a few weeks.

## **IV. ADJOURNMENT**

The meeting was adjourned at 5:00 PM.

Respectfully Submitted,

Christina Myatt