

Spring 3-16-2016

Minutes, March 16, 2016

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GENERAL EDUCATION COMMITTEE

MEETING MINUTES

March 16, 2016

Olin 304

The meeting was called to order at 4:01 PM.

Members Present: Imran Farooqi, Jeff Ratliff-Crain, Kelvin Mason, Brian Katz, Rachel Weiss, Nathan Frank, Jamie Nordling, Sarah McDowell, Lendol Calder, Kaylynn Burke (SGA)

Absent: Lisa Seidlitz, Chris Marme, Rob Elflin, Mamata Marme, Mike Egan, Cole Neder (SGA)

Guests: Christina Myatt

I. Minutes

Motion- Rachel Weiss moved **“to approve the minutes of the March 9th meeting as submitted.”**

Sarah McDowell seconded.

Discussion was opened. The committee asked that a comment in the minutes be revised to more accurately reflect the conversation that happened.

MOTION PASSED TO APPROVE THE AMENDED MINUTES OF THE MARCH 9TH MEETING.

Christina Myatt will amend and file the approved minutes with Mary Koski in Academic Affairs.

II. NEW BUSINESS

1. FREN 357 PS

This course approval was tabled last meeting.

Brian Katz reported that no update had been received.

Jamie Nordling moved “**to table FREN 357 PS**”.

Kelvin Mason seconded.

FREN 357 PS IS TABLED SO FURTHER INFORMATION CAN BE OBTAINED.

2. ENGL 125Q PL, D

This item had been tabled at the last meeting.

Discussion was opened and the committee discussed the additional materials that had been submitted. It was agreed that the additional detail answered the questions raised by the committee last week.

As there was no more discussion, a vote was taken.

ENGL 125Q IS APPROVED FOR A PL AND A D.

3. THEA 3XX PP

This item was tabled last week.

The committee did receive an updated syllabus and additional information to support the proposal.

Discussion revolved around the fact that the way of knowing history seems to be missing. This evolved into a lengthy discussion about what we look for in a PP. Can anything other than a history course garner a PP? The committee was divided.

It is the hope that as we work towards the assessment of GenEd (as outlined in our reaccreditation), that we will be able to clarify what the goal of each LP is and how we measure those objectives.

As there was no more discussion, a vote was taken.

MOTION TO APPROVE THEA 3XX FOR A PP FAILS.

Brian will supply feedback. The committee believes this is a good course; just not sure that it should be a PP. Does it need a learning perspective? Is there another perspective which fits the course better? Brian will work with the faculty member to clarify objectives and provide advice.

4. LC2- Human Life (BIOL 362 and CHEM 411)

This item was tabled last week.

An update was received based on the questions that Brian brought to the instructors from the committee.

Discussion ensued. Some questioned what the mechanism for the integration was. While it could be implied that there are connections, neither syllabus mentions the other course or makes explicit connections. While we are sure that the instructors see the connections and possibly have designed the intersection of the courses that has not been stated in any of the materials provided. It was mentioned that perhaps providing

an example of what we are hoping to see would assist the instructors in helping the committee and ultimately the students see the connections more explicitly.

Sarah McDowell moved, **“to table the approval of LC2-Human Life”**.

Nathan Frank seconded.

A vote was taken.

LC 2- HUMAN LIFE IS TABLED UNTIL FURTHER INFORMATION IS PROVIDED.

5. Updates from Academic Affairs

None was given.

Brian asked Jeff to share some insights taken away from the AAC&U GenEd Assessment Conference.

Brian shared that he like language being used that described the purpose of assessment to be for “impact” rather than “change”.

Lots of programs have a concrete way of pulling together the GenEd requirements (something like a GenEd capstone project).

There is a disconnect between GenEd and our Learning Outcomes. We will continue to work to map the requirements to the college’s learning outcomes.

III. ANNOUNCEMENTS

This term we will continue to work on the multiple/partial LC policies.

ResLife is doing interesting things in which year cohorts are grouped together and they would like to interface with academics. Should there be an ex officio member of the committee who is a GenEd-StudentLife liaison?

We will need to spend some time talking about how the core curriculum interfaces with the transfer experience.

IV. ADJOURNMENT

The meeting was adjourned at 4:51 PM.

Respectfully Submitted,

Christina Myatt