

Spring 4-20-2016

Minutes, April 20, 2016

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GENERAL EDUCATION COMMITTEE

MEETING MINUTES

April 20, 2016

Olin 304

The meeting was called to order at 4:01 PM.

Members Present: Kelvin Mason, Brian Katz, Rachel Weiss, Jamie Nordling, Nathan Frank, Lisa Seidlitz, Mike Egan, Sarah McDowell, Imran Farooqi, Jeff Ratliff-Crain, Lendol Calder, Mamata Marme, Kaylynn Burke (SGA), Chris Wilson (SGA)

Absent: Rob Elfline

Guests: Christina Myatt

I. Minutes

Motion- Mamata Marme moved **“to approve the minutes of the April 13th meeting as submitted.”**

Rachel Weiss seconded.

Discussion was opened. No additions/corrections were noted.

MOTION PASSED TO APPROVE THE MINUTES OF THE APRIL 13TH MEETING AS PRESENTED.

Christina Myatt will file the approved minutes with Mary Koski in Academic Affairs.

II. NEW BUSINESS

1. FREN 357 PS

No additional materials have been received.

Brian Katz moved, **“to remove from the table the approval of FREN 357 for a PS until additional information is received.”**

Kelvin mason seconded.

A vote was taken.

MOTION TO REMOVE APPROVAL OF FREN 357 FOR A PS FROM THE TABLE PASSES.

2. LC Policy

Policy was drafted by Brian Katz and has been shared with Liesl Fowler and Susan Granet.

Discussion about the proposed policy ensued.

It was questioned if we could change the “hardship” description to spell out what we are saying, “hardship is defined as...” and then add a bulleted list.

Questions were raised about the language of having taken an LC before. Can that be struck?

Brian will need to work with Susan Granet on fleshing out implementation details.

What do we mean by instructor support? What are we expecting?

What about if the student was failing one section of the LC? The failing would most likely be in conjunction with something else that would fall under the hardship definition.

Can the Dean's office override these decisions? Yes. There may be situations- medical for example- which will always override the policies.

Lendol Calder moved **“that the Gen Ed Committee support the LC policy and task Brian Katz with implementation work.”**

Mamata Marme seconded.

A vote was taken.

MOTION THAT THE GEN ED COMMITTEE SUPPORTS THE LC POLICY AND TASK BRIAN KATZ WITH IMPLEMENTATION WORK PASSES.

3. Quick Announcement

Thanks to Jamie Nordling for treats this week. Kaylynne Burke will provide next week's treat.

4. Continue working on the vision and assessment plan for the core curriculum

Now that we have supported the LC policy, do we need a section/checkbox on the LC proposal form that states whether sections are open/closed to students not taking the course for an LC? It was decided that yes, we would need to make this change.

Talk turned to the D and G proposal forms.

There was a lot of discussion about the description of a suffix. If a suffix is skills based and cultural understanding that does not apply to Q. After much discussion, the following was proposed:

Suffixes ask students to develop conceptual understandings and skill based competencies that are relevant across disciplines.

Question 3 of the D form- We need to know more about the content and assignments. How will these sources encourage students.... How will the assignments encourage students.....

As time was running out, Brian asked that committee members shift from forms they developed to others and help to “polish” them.

Brian Katz will do the pre work and check to make sure that format and language is consistent across all of the forms.

III. ANNOUNCEMENTS

GenEd may need to consider the Faculty Council proposal for calendar change.

ResLife is doing interesting things in which year-cohorts are grouped together, and they would like to interface with academics. Also, should there be an official GenEd-Student Life liaison (such as an ex officio member)? Similarly, how should we engage OMSL?

How does the core curriculum interface with the “transfer experience”?

IV. ADJOURNMENT

The meeting was adjourned at 5:02 PM.

Respectfully Submitted,

Christina Myatt