

9-13-2016

Minutes, September 13, 2016

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Educational Policies Committee
Meeting Minutes
9/13/16
4:30 p.m., Old Main 127

Present: Faculty: Jason Mahn, Dave Dehnel, Ann Ericson, Taddy Kalas, Brian Leech,
David Snowball, Forrest Stonedahl, Shara Stough, James Van Howe
Students: ~~Christopher Saladin~~, Audrey Hogenkamp, Jacob Devos-Roy, Samantha
DeForest-Davis
Ex Officio Members: Liesl Fowler, Wendy Hilton-Morrow, ~~Mike Egan~~

Guests:

Absent:

Start Time: 4:33

End Time: 5:27

Announcement: No meeting next week.

- I. Approval of Minutes from 9/6/16
-Approved. No corrections/discussion.
- II. Continuing Business:
 - A. We need a volunteer to chair the committee during winter term when I am on sabbatical. It is lots of fun!
 - B. Follow-up on Semesters Timeline: Can EPC begin building transition guidelines for Departments?
 - Should we try to get a white paper out to guide departments sooner rather than later.*
 - If it can be useful and not too vague.*
 - Size of program, proportionate reduction. Depends on 3 v. 4 credit. Even w/3 credit, can we help think about sequencing?*
 - Maintaining double majors is a priority, so size of program will be a big issue.*
 - Do we want to try to anticipate exceptions? Do we just accept requests for exceptions from big majors that are constrained by external bodies?*
 - What kind of guidance could we provide on immersive term? Given that is the one thing we know at this point, could we reach out to colleagues at other institutions to see what they do in immersive term?*
 - How can we research these questions on behalf of the faculty?*
 - Most schools find a high percentage of students participate – on-campus, off-campus, internships, etc.. Should we be explicit about whether majors can require a course in the immersive term?*
 - Should we set up a parameter space? Minimum/Maximums?*
 - Who leads the debate about these policy decisions?*

- Should we suggest that departments start considering their learning outcomes to help guide curricular design?*
- Should we make use of division meetings?*

III. New Business

A. New Chemistry course: CHEM 115: Chemistry in Nutrition [PN]

Supporting material: Recommendation to Add form, syllabus, LP material from Gen Ed

- Question about whether there are any college-wide standards for courses at each level that committee members should consider when evaluating whether proposed course number is appropriate.*
- Why is course restricted to 1st/2nd years?**
- Map learning outcomes to college-wide learning outcomes?**
- Motion to approve: David, 2nd: Jim. *Chair will follow up on issues above.*
- Passed.***

B. New Religion course for Central America Term: RELG 306: Liberation Theology [PS]

Supporting material: Recommendation to Add form, syllabus, LP material from Gen Ed

- Still some question about how the 40% engagement with speaker will be evaluated. Some suggestions were to prepare questions in advance and/or reflective essay.**
- Syllabus missing credit hour policy.**
- Motion to approve: Jason, 2nd: Forrest. *Chair will follow up on issues above.*
- Passed.***

C. Change in Math and Computer Science Prerequisites

Supporting material: note from Stacey Rodman

- Motion to approve: Forrest, 2nd: Brian.*
- Passed.***

Submitted by Shara Stough.