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Minutes, February 13, 1997

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MINUTES

**Faculty Senate
Thursday, February 13, 1997
12:00 p.m.
College Center Board Room**

1. **The meeting was called to order at 12:05 p.m. by Ben Nefzger, Chair.** Prior to taking role, Cecilia Vogel reported that Nominations and Rules had completed the election to replace two vacated Senate positions at the Assistant Professor rank. **The new senators will be Lendol Calder and Susan Zickmund.**

Roll was taken. Members unable to attend: Charles Mahaffey, Catherine Goebel, Robert Haak, Charles Hyser, Gary Mann, Rebecca Wee, and Susan Zickmund.

2. Upon a **motion** by David Renneke and **seconded** by Mike Finnemann, the **Minutes from the meeting of January 9, 1997, were approved** as distributed.

3. **Report from Advanced Standing and Degrees -- Mike Kirn**

Mike Kirn presented the list of candidates for winter term graduation, pending completion of all requirements. One student's name is removed from the list previously distributed: Becky Needham Passman. Also presented to the meeting was the list of students earning honors. One student earned summa cum laude honors: Amy Elizabeth McCabe. Four students earned cum laude honors: Jennifer Lynn Horwath, Matthew Christian Bayes, Kara Anne Olson and Sara Suzanne Spachman.

Seconded by Bob Tallitsch and **approved.**

4. **Report from EPC -- Ellen Hay**

(a) **ADD: CS 335[N] Computer Networks / 3 credits**
Fundamentals of data communications and computer networks including transmission media, analog and digital signals, data

transmissions, multiplexing, network topologies, data security, local area networks, and wide area networks. Prerequisite: CS 330.

ADD: CS 270[N] Ada Programming / 3 credits

Fundamentals of the Ada programming language with emphasis on the imperative approach to programming. Prerequisite: CS 211.

DROP: CS 331[N] Assembly Language Programming
/ 3 credits

DROP: CS 260[N] Object-Oriented Programming
/ 3 credits

Seconded by Tom Bengtson and **approved**.

ADD: MA 225[N] Theoretical Calculus I / 3 credits

Theoretical Calculus I will cover all topics covered in Calculus I (MA 219); however, additional emphasis will be placed on understanding the underlying theory as well as concepts and applications. In addition, students will be given more challenging problems and proofs to work on. Credit may not be earned in both 219 and 225.

Seconded by Ralph Troll and **approved**.

(b) **ADD: ED 289 Methods and Materials of Teaching**
ESL/EFL / 3 credits

An introduction to the practice and theory of teaching English to speakers of other languages in the United States and abroad. Taught only as part of the Spanish summer program in Ecuador.

Seconded by Jon Clauss and **approved**.

(c) **ADD: BA 115 Introduction to Statistical Analysis**
System (SAS) / 1 credit

Introduction to the use of SAS (Statistical Analysis System) software, data entry, procedure statements, charting and report writing.

Seconded by Ashish Tiwari and **approved**.

ADD: BA 479 Business Policy / 3 credits

A senior level capstone course which requires the student to utilize the knowledge acquired from diverse business disciplines and to apply that knowledge in an examination of the organization. The goals of the course are to develop a strategic perspective and to develop an understanding of how and why an organization relates to both its internal and external environment. Case analysis and computer simulation are used extensively. Prerequisite: BA 301, BA 321, BA 331.

ADD: BA 422 New Product Policy / 3 credits

A managerial approach to new product development. Concept generation, pretechnical evaluation, technical development, and marketing are stressed. Prerequisite: BA 321.

Seconded by Mike Finnemann and **approved**.

(d) **ADD: HI 235[H] The Sixties / 3 credits**

Examines the political, social, and cultural history of the U.S. in "The Sixties," 1960-1974. Major topics include Kennedy/Johnson liberalism, the civil rights movement, Vietnam War, student rebellion, feminism, the counterculture, conservatism, the Nixon administration, and legacies of the Sixties.

ADD: HI 331[H] The American Revolution / 3 credits

The era of the American Revolution. Examines the outbreak of conflict, the war for independence, social and cultural change, and the formation of the American political system.

ADD: HI 335[H] The West in American History & Culture / 3 credits

Examines the relationship between history and legend in the American West and its consequences for modern Americans. Focus is on the frontier and its long-standing and problematic hold on American culture.

DROP: HI 332[H] United States Intellectual History: Revolution to Civil War / 3 credits

DROP: HI 333[H] United States Intellectual History:

Civil War to Modern Era / 3 credits

Seconded by Bill Hammer and **approved**.

(e) **ADD: TH 410 Special Topics in Performance / 3+ credits**
Intensive study of a specific area of technical production or advanced performance technique, usually related to an upcoming production within the season. May be repeated once if the content is different. Consult department for current topic. Prerequisite: permission of instructor.

Seconded by Peter Xiao and **approved**.

(f) **ADD: CH 105[N] Molecules and Life / 3 credits**
Qualitative critical examination of some of the central concepts in chemical science: atomic theory, structural chemistry and theories of bonding, applications of quantum theory, structure-function relationships and rational molecular design. Intended for non-science majors and requiring minimal mathematics. Lecture and discussion. Does not count toward a chemistry major. Offered only in conjunction with the sequence "Representations of Reality."

Seconded by David DeWit and **approved**.

(g) **CHANGE** "Class" piano and voice instruction to "Applied" credit in a class situation.

DROP: ME 191[F] Introduction to Keyboard Skills I
DROP: ME 192[F] Introduction to Keyboard Skills II
DROP: ME 193[F] Introduction to Keyboard Skills III
DROP: ME 142[F] Class Voice

Seconded by David Snowball and **approved**.

(h) **Approval of Sequences:**

Nature and Environment
The World and America
Representations of Reality
Search for Enlightenment: An East Asian Pilgrimage

Seconded by Dan Lee and **approved**.

(i) For information only:

Revision in Computer Science/Mathematics Major

34 credits, including Computer Science 211-212, 330, 370; Mathematics 219 or 225, 220, 230, 329, and one of 315, 343; two of Computer Science 310, 332, 335, 380; and either Computer Science 390 or Mathematics 390.

Revision in Computer Science Minor

18 credits, including Computer Science 211-212, 330, 370; one of 240, 250, 270, 310, 332, 335, 380; and Mathematics 230.

(j) For information only:

Revised Theatre Arts Major (38 credits)

Core Curriculum:

27 credits, including TH142, 144, 212, 241 or 312, 242, 346, 347, 410 and 450.

Applied Theatre:

5 credits, including TH145, 245, 345, 350 and 445.

Required Supporting Courses:

6 credits, including EN352 and EN353.

Revised Theatre Arts Minor

Core Curriculum:

15 credits, including TH142, 144, 212, 242; and TH346 or 347.

Applied Theatre:

3 credits, including TH145, 245 and 345.

Plus at least 2 additional credits at the 300-400 level, selected from the following:

TH346, 347, 350, 410, 445, 312.

(k) For information only:

For consistency in the listing of the following seminars, it was agreed to number these programs uniformly:

SA 300 Seminar in East Asian Cultures / 1 credit
(was 370)

EU 300 Seminar in European Cultures / 1 credit

LA 300 Seminar in Latin American Culture / 1 credit
(was HS)

A question regarding the number of new courses approved without dropping old courses was raised and discussed.

5. **Recommendation from the Steering Committee:**

Ben Nefzger introduced the recommendation that SFARC (Student-Faculty-Administration Relations Committee) study the current committees with judicial functions with the charge of eliminating duplication and confusion. Dr. Nefzger added that Evelyn Campbell, the Chair of SFARC, is prepared to proceed on this recommendation. The Steering Committee's recommendation was **seconded** by David Snowball and **approved**.

6. **Tentative Re-scheduling of the next Faculty Senate meeting**

Because of the spring religious convocation scheduled for March 13, 1997 at 12:00, it was proposed that the next Faculty Senate meeting be re-scheduled for **Thursday, March 20, 1977** at 12:00 noon in the College Center Board Room. **Seconded** by Glenn Robinson and **approved**.

7. **Report from Tim Schermer and Arne Selbyg**

Tim Schermer and Arne Selbyg reported on the results of the 1995 faculty survey. Tim Schermer explained the national aspects of the survey and Arne Selbyg reported on results from questions specific to Augustana. Dr. Schermer explained the need to include relevant data from the HEDS group: Augustana College, Carleton, Franklin and Marshall, Gettysburg, Knox, and Lawrence. Discussion of the significance of the data followed.

8. There being no further business, the meeting **adjourned** at 12:55 p.m.

John Pollitz
Secretary