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Minutes, April 17, 2003

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MINUTES
Faculty Senate
April 17, 2003 – 11:30 a.m.
Science Building, Room 102

1. **The meeting was called to order by Chuck Hyser, chair, at 11:33. Roll was taken.**
Members unable to attend: Peter Kivisto, Rowan Schussheim-Anderson, Marsha Smith, Van Symons, Jim Winship, Jeff Coussens, Randy Hengst, Joe McDowell, Lori Scott, Cecilia Vogel, Kevin Geedey, Laura Greene, Rebecca Wee.
Excused absence: Shirley Fenwick, Charles Mahaffey, Lendol Calder, Mike Green, Allen Bertsche, Robert Grenier, Constance Ghinazzi, Jamie Nelson.
2. Upon a **motion** by Chuck Hyser, the **minutes of the March 27th, 2003** meeting were **approved** with corrected spelling of the following names: Gary Mann, Sharon Varallo, and Chuck Hyser.
3. **Presentation of Candidate for Honorary Degree – Tom Tredway**

President Tredway thanked the Senate for the invitation to speak at commencement. He expressed regret that due to health reasons, he had been forced to decline. Having previously consulted with the head of the Senate and the Steering Committee, he proposed Mayor Mark Schwiebert of Rock Island to speak at this year's commencement and to receive an Honorary Degree. Mayor Schwiebert received his AB from Augustana, a JD from Drake University and his MA from Drake. He has served as Rock Island Alderman from 1981 –1989, Mayor Pro tem from 1985 – 1989 and Mayor from 1989 to present. Faculty senate members were all in agreement.
4. **Educational Policies Committee – Rick Jurasek, on behalf of EPC, made the following motions:**
 - a. In order to comply with an outside accreditation body, several program changes to the Elementary Education major were recommended (see attached, orange-colored sheet). The changes were **seconded** by Gary Mann and were **approved**.
 - b. In order to comply with an outside accreditation body, several program changes to the Secondary Education major were recommended.
ADD: ED 305 School and Society/3 credits
This course is designed to provide students with a broad examination of the relationship that exists between school and society in America. More specifically, the intention is to help prospective teachers to more carefully consider the social significance of their teaching practices as well as the goals and policies that surround and shape those practices.
DROP: ED 450 (after two years)

ADD: ED 330 Developing Classroom assessments of Student Learning/2 credits
Focuses on the processes and considerations involved in developing and using a variety of classroom assessments of student learning. Topics will include establishing a framework for assessment, developing written tests, developing performance assessments, using portfolios and interpreting standardized tests. (It should be noted that this course replaces the elective PS240).

ADD: ED 340 Methods of Inclusion/3 credits
Current approaches to making adaptations that meet the needs of exceptional learners in the inclusion classroom. Includes clinical hours in the local schools. Prerequisite:ED300.

ADD: ED364 Teaching Elementary School Mathematics/2 credits
An introduction to methods for teaching all children including those from non-mainstreamed populations developmentally appropriate topics in arithmetic, geometry, measurement, algebra, probability and statistics. Students work with manipulatives and technologies to

explore mathematics, solve problems, and learn ways to teach mathematics content to children. Prerequisites: Elementary Education Major, ED300, ED305, ED310, ED330, MA201 and concurrent enrollment in MA202 or permission of Education Dept. Chair.
DROP: ED 322 (This course and ED363, yet to be proposed, will replace ED322)

Mike Wolf attached a friendly amendment that Geology 105 (summer course in Rocky Mountains) also be listed as an alternative to Geology 101. Rose asked if ED305 had an “S” suffix, as it had been approved at the Division level by electronic vote. Ellen said that it had not yet gone to EPC: Jurasek said that it would be added later. The motion was **seconded** by Dan Lee and was **approved**.

- c. **ADD: GL 172 Introduction to Fossil Mammals of the Badlands/NB Suffix, 3 credits**
Summer School class. Introduction to Fossil Mammals of the Badlands 3 credits. Introductory summer field course studying the fossil mammals and geology of the Nebraska/South Dakota Badlands. No prerequisites
Seconded by Mike Wolf and was **approved**.
- d. Several revisions should be made to the Science Teaching Program (see the summarized changes on the cherry sheet – attachment #8).

Mike Wolf pointed out on the attachment #8 that under “Teaching of Earth and Space Science:30 hours” (on the last page of the attachment) it should read that it can be “two of either sequence for the Ph 101/102/103 or Ph 201/202/203” not just Ph 101/102 (6 hours) or PH 201/202.

Seconded by Bill Hammer and was **approved**.

- e. Transfer students with fewer than 60 transfer credits should have to have a minimum GPA of 1.5 to be admitted. Jack Garrett asked for the rationale. Ellen Hay responded that transfers sometimes have difficulty adapting to more rigorous academic standards. Currently we give a break to those with more than 60 credits. The proposed change would allow all transfers an opportunity to adapt to Augustana during their first term.
Seconded by Gary Mann and was **approved**.

5. **Administrative Committee Restructuring** – Ellen Hay

Ellen went over the restructuring of three committees into two new committees. The new Committee on Diversity and Gender Equity and Advisory Committee on Harassment and Discrimination will combine what was previously the Committee on Diversity, the Human Relations Committee, and the Gender Equity and Awareness Committee. These previous committees had no budgets and some overlapping responsibilities. Restructuring and clarifying the committees would allow the College to be more proactive on the issues for which the committees were responsible. Hay also noted that some training would be required to equip the members of the Advisory Committee on Harassment and Discrimination to handle complicated judicial responsibilities. She observed that for this reason, although rotation of committee members was envisioned, this particular advisory committee likely would be more stable in membership than other committees. Vicki Sommer noted that the committee on Diversity and Gender Equity would be very large. Hay conceded that it would be, but pointed out that the Human Relations Committee currently has 23 members. Sommer then asked about the role of the Committee on Diversity and Gender Equity in review and hiring. Hay replied that the former Committee on Diversity had often looked at these issues, especially hiring trends. The new Committee on Diversity and Gender Equity would, among other functions, produce a yearly report on hiring, and their main function would be to ensure that current policies are in fact being practiced. Sommer asked whether education and training would be a major concern of the committee. Hay said that it would and that training plans would be run past the committee. Since the restructuring of these three committees was administrative in nature, it was presented as a courtesy, and required no action by the Senate.

6. Dan Lee moved that college-sponsored programs that took students out of the classroom for a week's time should be subject to annual approval by the EPC and Senate. Chuck Hyser had attached a friendly amendment that a program review committee (to be formed) could serve as the regulatory body instead of the EPC or Senate. The motion was seconded by Peter Xiao. Lee said he was willing to accept the friendly amendment as long as the new committee's decision would be subject to Senate approval. Hyser observed that that would need to be added to the text of the proposal and it would need to be clarified whether decisions would be subject individually or as whole to Senate approval. Lee then explained the merits of the proposal. He said that while many things are gained by off-campus programs, they also come at the expense of classroom teaching. There should be a generous give-and-take, but one also needs a balance to ensure that students' time in the class is not unduly limited. Students missing more than 10% of a course sometimes have to drop the course. Co-curricular programs are often very worthy, but there is also a need not to assume that they are. Arguments must be made for them.

Lou Belby stated that most of the students taking time off from class are probably doing so to participate in athletics, and the Athletic Review Board should be able take care of the problem. Perhaps the problem could be addressed by asking the Board to scrutinize proposals more carefully. Belby also said that the week of absence needs to be defined carefully. Would a week of absences mean three class absences, three calendar days, etc.? Bruce McCart spoke for the Athletic Review Board. He noted that that baseball season is concentrated in the whole month of April, and consequently baseball games are more closely scheduled together than they are for many other sports. The Athletic Review Board has tried to push for scheduling on weekends and for games evenly spread over Mondays, Wednesdays, and Fridays on the one hand and Tuesdays and Thursdays on the other. But if Augustana is to remain in a conference, there are limits to the flexibility of scheduling.

Darrin Good asked whether it was true that the problem would be alleviated by the planned introduction of lights for evening play. Ellen Hay replied that this was her understanding. McCart agreed.

McCart noted that golf games had to be scheduled during the week due to the courses being closed to the teams on the weekend.

Vicki Sommer asked whether there were non-athletic programs affected by the amendment. Lee replied that non-athletic activities were included in the amendment, including for example, the Augustana Debate Team, the Model Arab League, etc. He was not arguing that these things should automatically be shut down, but that an argument needs to be made for them periodically. The advantages and disadvantages of such activities need regular examination. We also should not assume that we should simply obey the conference. We need to weigh the merits for our students.

Tredway observed that in the meeting of the Steering Committee several people had thought that having the EPC or Senate monitor these programs would be too costly in terms of time. Another body should be considered as the regulatory body. Lee responded that was the reason that he agreed with the amendment. Mann asked, for clarification, whether that meant that Lee was accepting the friendly amendment? Lee said yes.

Sharon Varallo discussed the troubling vision of a particular committee deciding on the importance of individual activities, and suggested that it's not up to us to decide how students spend their time. If students miss classes, it is their responsibility to make up their work.

Hyser noted that the Steering Committee also observed that one should be careful not to limit the autonomy of instructors. Some instructors may have their own policies about absences, and may not wish to give up their autonomy in this decision making practice.

Nancy Huse remarked that posting policies in public folders could make it unnecessary for instructors to make decisions about the merits of individual events and individual make-up sessions for students.

McCart asked whether it would be possible to collect data on this issue, to determine if it is a problem, and if so, how widespread it is.

Bill Hammer said that approval or disapproval of an activity in one year would likely set the precedent for the following year. McCart observed that in some conferences you can't sponsor football, and not baseball. The sports are often linked for the purposes of the conference.

Lou Belby suggested that perhaps there could be a sense of the faculty taken that no programs could remove students from 3 MWF classes or two TTh classes.

Lee stated he was comfortable with Belby's suggestion as a friendly amendment.

Belby then noted that the appeals process would likely still be difficult.

Ballman observed that the cumulative absences of multiple activities would still not be addressed by the amendment.

Sommer asked whether the Steering Committee could gather more information and then present the issue again. Hyser suggested the Athletic Review Board could discuss this issue. David Ellis noted that a quick way to gauge how widespread the problem was would be to look at the weekly lists of excused absences.

Lee agreed that that would indeed allow one to gather all the possible absences, not just the athletic ones.

Vicki Sommer **moved to table the motion, seconded** by Don Erickson; some dissent was noted, but **motion to table was passed** with a clear vocal majority.

7. **Other Business** – None presented

8. **Announcements** –

Chuck Hyser announced Augustana is the first school in Illinois to meet all the state standards without a necessary return visit by the inspectors. He expressed his thanks to all involved in Augustana's success. Tredway expressed his initial concern that the process was stacked against Augustana as a liberal arts school. It seemed impossible to please the state representatives, who had unclear standards. He thanked everyone, with special attention given to the Education Department, Rick Jurasek, and Ellen Hay, who had sacrificed a great deal of time and effort to ensure Augustana's success.

9. **Adjournment** – Chuck Hyser adjourned the meeting at 12:24 p.m.

Respectfully Submitted,
David Ellis and Sharon Varallo
Secretaries

