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Minutes, January 29, 2004

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Faculty Senate Minutes
January 29, 2004
Science Building, Room 102
11:30 a.m.

1. **The meeting was called to order by David Snowball, chair, at 11:34. Roll was taken by Bob Grenier.** Members not present were Mary Em Kirn, John Hildreth, Dave Hill, Paul Olson, Van Symons, Jim Winship, Lendol Calder, Christopher Marme, and Carla Tracy. Excused absences were John Hurty, Darrin Good, Peter Xiao, Dara Wegman-Geedy, and Mark Vincent.
2. Ruth Ann Johnson **made motion to approve the January 15, 2004 meeting minutes.** David Ellis **seconded** the motion. There was no discussion and the motion was **approved.**
3. **Report from the Educational Policies Committee** - Dean Ellen Hay. Dean Hay explained this would be the first group of classes seeking changes in suffix or numeric designation without substantive changes in course content. The chair presented two options: review and act on each course individually or act on all similarly-positioned course changes as a group. The Dean confirmed the guess that EPC might submit 50-60 courses for consideration at the next Senate meeting.

Larry McCallum **moved** that when considering course changes as a part of the new general education requirements the Senate adopt the following guidelines:

1. Changes in course numbering or reassignment of suffixes from the existing system to the new system that are, in the judgment of the General Education Committee and EPC, merely reassignments consistent with the existing designation be moved as a group rather than as individual course decisions. The rationale for these recommendations should be available to senators for review prior to the senate meeting.
2. Any senator may ask that a course or courses be removed from the composite group and reviewed individually. That request should be addressed to the Dean prior to the Senate meeting so that appropriate documentation can be presented to the Senate.
3. Courses judged by the General Education Committee and EPC as new or sufficiently different from existing courses be reviewed and voted on individually by the Senate.

Joe McDowell **seconded** the motion. There was further discussion about how much change would be acceptable for a course within a large group proposal. The McCallum motion **passed** on a voice vote.

Doug Nelson **corrected** an error in the **description of BA 211**. The correct copy is "Credit may not be earned in both BA211 and PS240. Credit may not be earned in BA211 after taking MA315." Dean Hay will correct this in the catalog.

The chair announced that, given approval of the McCallum proposal, the **motion** was to consider the first eleven course changes as a group. Pamela Druger **seconded** the motion. The Senate **approved** the following as a group:

- a. **Convert PL 101 to PL 201 Knowledge and Values, 3 credits**
 New System: PH Old System: H Suffix
DROP: PL 101

- b. Convert PL 105 to PL 205 Life and Death, 3 credits**
New System: PH Old System: H Suffix
DROP: PL 105
- c. Convert PL 140 to PL 240 Classical Philosophy, 3 credits**
New System: PP Old System: H Suffix
DROP: PL 140
- d. Convert PL 142 to PL 242 Modern Philosophy, 3 credits**
New System: PP Old System: H Suffix
DROP: PL 142
- e. Convert MU 101 The Art of Listening, 3 credits**
New System: PA Old System: FA Suffix
- f. Convert PS 100 Introduction to Psychology, 3 credits**
New System: PS Old System: S Suffix
- g. Convert BI 101 Biological Principles, 3 credits**
New System: PN, I Suffix Old System: NB
- h. Convert CH 121 General Chemistry I, 3 credits**
New System: PN, I Suffix Old System: NB
- i. Convert CH 122 General Chemistry II, 3 credits**
New System: PN, I Suffix Old System: NB
- j. Convert BA 211 Business Statistics I, 3 credits**
New System: Q Suffix
- k. Convert MA 219 Calculus I, 3 credits**
New System: Q Suffix Old System: N Suffix

The Senate separately considered a **motion** to **add PL203 Social Ethics, 3 credits**. New System: PS. Joe McDowell **seconded** the motion. In response to questions, Heidi Storl argued that the course qualified for an “Individuals and Society” designation because the greatest fraction of the course’s time would be spent in presenting and analyzing current social controversies. The motion **passed**.

Jon Clauss asked Dean Ellen Hay if there could still be 100 level Learning Perspectives courses. She agreed there are numerous 100 level courses that do not have to be LS courses.

- 4. **Update on Dean Search – David Snowball.** The committee has extended invitations to four candidates and has not heard back from all of them. All four candidates are viewed as ‘aspirational’. All candidates have substantial experience at liberal arts colleges and substantial administrative experience. Each interview will last approximately two days and will include a large number of small group interactions, as well as a major public presentation and question session.
- 5. A **motion** to adjourn was offered by Steve Hager with a **second** by Dave DeWitt at 12:01.

