Reading Clinic at Longfellow Elementary School

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Reading Clinic as an Undergrade: The benefits

Madeline Kohlbeck; Danielle Beliveau-Derion, Ed.D.
Celebration of Learning, Spring 2018; Augustana College

The Clinic

• Lesson Routine
  • About 20 minutes
  • Students knew expectations
• Engagement
  • Intrinsic motivators: to show their teachers
  • Extrinsic motivators: stickers
• Limitations of the Clinic
  • Scheduling
• Recommendations
  • After school/weekend

Resources

• Augie Resource Room
  • Big Books
  • LLI Readers
  • Emergent Readers
• Why Readers Struggle by Fountas and Pinnell
• Words Their Way by Donald R. Bear, Marcia Invernizzi, Shane Templeton, and Francine Johnston
• Sulzby Classification System by Elizabeth Sulzby

Student Successes

• Kindergarteners
  • Letter names and sounds
    • All students showed improvements with sounds some as large as 16 new sounds after 6 weeks
    • Most improved by at least one UC name, and at least two LC names
• 2nd Graders
  • Non-fiction reading
  • Interest in reading

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My successes

• Trying new things
• What I like in my lesson order
• Lesson Sequence: reread story, (alphabet song), new story, comprehension questions, word or letter work
• Engagement between myself, the students, and the material
• Grade Level comfortability
• Trying new curriculum