

Reading Clinic at Longfellow Elementary School

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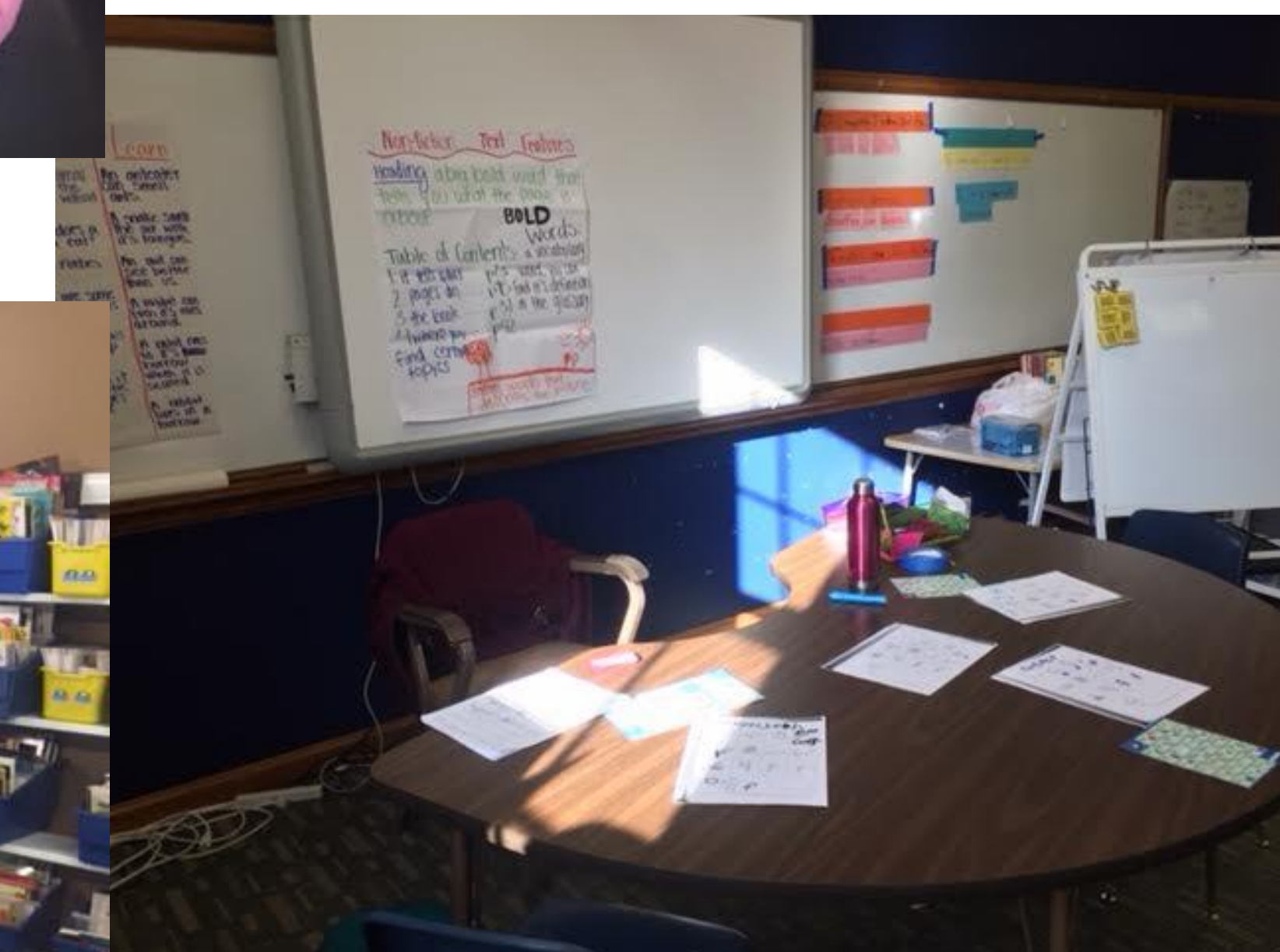
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The Clinic

- Lesson Routine
 - About 20 minutes
 - Students knew expectations
- Engagement
 - Intrinsic motivators: to show their teachers
 - Extrinsic motivators: stickers
- Limitations of the Clinic
 - Scheduling
- Recommendations
 - After school/weekend



My successes

- Trying new things
- What I like in my lesson order
- Lesson Sequence: reread story, (alphabet song), new story, comprehension questions, word or letter work
- Engagement between myself, the students, and the material
- Grade Level comfortability
- Trying new curriculum

Resources

- Augie Resource Room
 - Big Books
 - LLI Readers
 - Emergent Readers
- Why Readers Struggle by Fountas and Pinnell
- Words Their Way by Donald R. Bear, Marcia Invernizzi, Shane Templeton, and Francine Johnston
- Sulzby Classification System by Elizabeth Sulzby

Student Successes

- Kindergarteners
 - Letter names and sounds
 - All students showed improvements with sounds some as large as 16 new sounds after 6 weeks
 - Most improved by at least one UC name, and at least two LC names
- 2nd Graders
 - Non-fiction reading
 - Interest in reading

Contact

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