

Fall 9-15-2015

# Minutes, September 15, 2015

Follow this and additional works at: <http://digitalcommons.augustana.edu/epc>

---

## Recommended Citation

"Minutes, September 15, 2015" (2015). *Educational Policies Committee*.  
<http://digitalcommons.augustana.edu/epc/4>

This Governance is brought to you for free and open access by the Campus Governance at Augustana Digital Commons. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of Augustana Digital Commons. For more information, please contact [digitalcommons@augustana.edu](mailto:digitalcommons@augustana.edu).

Educational Policies Committee  
9/15/15  
4:30 p.m., Old Main 127  
Meeting Minutes

**Present:** Faculty: Tim Bloser, Dave Dehnel, Ann Ericson, Ellen Hay, Reuben Heine, Taddy Kalas, Vicki Phipps, Forrest Stonedahl, Shara Stough

Students: LaDonna Miller

Ex Officio Members: Liesl Fowler, Wendy Hilton-Morrow, Brian Katz

**Guests:** Mike Zapolski

**Start Time:** 4:33

**End Time:** 5:36

- I. Approval of Minutes from 9/8/15  
*Correct Ann Ericson's attendance (approved)*

No meeting next week.

- II. Continuing Business

Pass/no credit Grading for Club Sports

Athletic Director Mike Zapolski has agreed to attend.

Supporting Material: Email from Evelyn Campbell and HEPE proposal from last spring

- *Mike Zapolski attended to help us to define which PE activities should be pass/no credit. There are 25 club sports that are part of the HEPE activity classes based on when the clubs are operating. Some of them are student run, but not all. Some have paid coaches. Mike expressed his preference that those that have paid coaches receive grades. Of the 55 activities, 11 would be pass/no credit, 44 would receive a grade. A differentiating factor is that where there is a paid coach they are competing against other colleges.*
- *The issue of students grading students was discussed. How to phrase the policy so that it is clear: "Student Led" is better than "not having a paid coach."*
- *To support Mike Zapolski's wishes, the specification of pass/no credit grading will be for student led club sports rather than all club sports or all activities. These student led club sports will still count for the PE graduation requirement, necessitating an exception to the rule prohibiting the use of P/NC courses to meet graduation requirements.*

*Motion to approve with Pass/no credit grading for student led club sports, creating an exception allowing them to count for the PE graduation requirement using the new verbage was made by Tim Bloser and seconded by Ellen Hay. **Motion carried.***

- III. New Business

- A. New History Course: HIST 381 The Evolution of Evolution: From Darwin to Hitler?  
[PP, G]

Supporting material: Recommendation to add course form, LP and suffix forms, syllabus

*Motion to approve new course HIST-381 was made by Ellen Hay and seconded by Tim Bloser. **Motion carried.***

- B. New German Course: GRMN 225 Decadence and Decay: Cultural Life in the Weimar Republic [PP]

Supporting material: Recommendation to add course form, LP form, syllabus

*– Let's pursue the separate prefixes to differentiate whether it's taught in the language or in English. GRST (German Studies).*

*– We'll need to identify courses already passed that fall into this category.*

*Motion to approve new course GRST-225 was made by Vicki Phipps and seconded by Taddy Kalas. **Motion carried.***

- C. New Religion Course for Holden Term: RELG 3xx Creator, Creation, and Calling [PH]

Supporting material: Recommendation to add course form, LP form, syllabus

*This is part of a 3 course learning community.*

*Motion to approve new course RELG-3xx Creator, Creation, and Calling made by Shara Stough and seconded by Ann Ericson. **Motion carried.***

- D. Policies for Transfer Students: At the direction of the Administration, A new task force has been created to consider ways to increase the number of transfer students. As EPC chair, Dave is on the task force. The task force will likely be considering possible changes in transfer credit policies in order to facilitate transfers. EPC will need to consider any such proposals. To begin, Dave would like EPC to review current policies.

Supporting material: Two documents on transfer policies supplied by Liesl Fowler

*– President has appointed a task force to look into how to get more transfer students. Dave is on the committee and is the liaison between EPC and the task force.*

*– The current transfer agreements could be looked at.*

*– Those transferring with an AA degree have their 9 perspectives forgiven, but still have to take a D, G and Q. Extending that to the AS degree? Liesl indicated that AS programs have less of a liberal arts character than AA.*

- *There is a list of schools we currently have agreements with. That list was approved by the faculty. On 3 other occasions we've had students from colleges not on the list where they have taken the individual cases to AS&D.*
- *Pressure to participate in the Illinois Articulation Agreement. ACI agreement says you're going to get done in 2 years.*
- *If a student with a 2 year degree transfers they do have a residency requirement of 60 credits. Every transfer student has to take the LSC300 and Religion courses.*
- *In the current policy, what does "equated" mean? Once a course is equated by the professor, then it is always equated and put on a list. The courses are equated individually by institution.*
- *The last 24 credits have to be on campus.*
- *Two year guarantee? This could be a problem for sequential majors. Education students have the most difficult time with this.*
- *Who are these transfer students they think we are going to get?*
- *How can we make a better experience for transfer students? Transfer students are underserved and if we increase that number it is only going to get worse.*
- *Is it beneficial for students to switch schools? The 4 year residential experience is superior but can we survive doing only that in the next 20 years?*

*Dave will continue to inform the committee about what the task force doing.*

- E. AS&D would like to make the following adjustments to the registration policies in time for winter term. Changes indicated in bold.

On-line (Arches) adding though day 2, **dropping through day 5.**

**Students who wish to add a late-start open course that has not yet started will go to the Office of the Registrar in-person to add the course. No add permit will be required until the course begins or is full.**

- *We would like to move forward with this for winter term.*
- *For the late-start courses that have not started yet, students would come directly to the registrar's office to add so they don't have to run around getting signatures. Advisor and instructor would get the notification that the event happened.*
- *Should we make an exception for first year students? Can we put a hold on their account? First term first year student should use a drop permit.*
- *We get about 1800 drop/add slips in the first 3 days of the term.*

**Liesl will consult with Mary about not extending this to first year first term students.**

*Motion to approve the changes to the registration policy was made by Forrest Stonedahl and seconded by Taddy Kalas. **Motion carried.***

*Respectfully submitted,  
Julie Oliger*