

Fall 9-8-2015

Minutes, September 8, 2015

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Educational Policies Committee
9/8/15
4:30 p.m., Old Main 127
Meeting Minutes

Present: Faculty: Tim Bloser, Dave Dehnel, Ellen Hay, Taddy Kalas, Vicki Phipps, Forrest Stonedahl, Shara Stough

Students: Allan Daly, Jacqueline Jastrzebski

Ex Officio Members: Liesl Fowler, Wendy Hilton-Morrow

Guests: None

Start Time: 4:34

End Time: 5:20

I. Approval of Minutes from 9/1/15 *Approved.*

II. Continuing Business

A. Pass/no credit Grading for Club Sports

Dave will report on feedback from the Athletics Department.

Supporting Material: Email from Evelyn Campbell and HEPE proposal from last spring

Discussion & Questions:

- *Dave contacted athletics and Mike Zapolski does not want to apply pass/no credit grading to varsity sports. There is a significant difference in the participation in varsity sports vs club sports. Many club sports are supervised by students and varsity are supervised by paid employees. Varsity sports require more from their students, so they should continue to get graded.*
- *Liesl Fowler and Wendy Hilton-Morrow talked with Mike Zapolski and he made it seem that he was wanting to draw the distinction between student lead vs faculty/employee (paid vs unpaid) and not club sport vs varsity sort.*
- *“Supervised by a student” should be the distinction, not paid vs unpaid.*
- *Club sport student supervisors submit grades to Don Umland. Paid faculty/employee submit grades to Mike Zapolski.*
- *The Proposal to distinguish between club and varsity sports came from HEPE.*
- *It is a liberal policy over all. We’ve allowed varsity sports to fulfill the HEPE requirement, then we allowed club sports to fulfill the HEPE requirement.*
- ***Dave Dehnel will ask Mike Zapolski to come to a meeting to help answer the question of whether we draw the defining line at “student vs faculty/employee” or “Club vs Varsity?”***

III. New Business

A. Proposal for Accommodation of Ashford University Students Supporting Material: Email from Dean Lawrence

The Ashford campus in Clinton is closing and we are trying to make accommodations to those that choose to come here. We would waive the usual requirement for 60 residential credits. This would be a short term accommodation for Ashford students who are currently juniors.

*Taddy Kalas motioned to approve the proposal for accommodation of Ashford University Students with amendments made to correct the incorrect use of apostrophes. It was seconded by Ellen Hay. **Motion carried.***

B. New Geography Courses

GEOG 104 Natural Hazards and Society [PN, I]
GEOG 130 Geography of World Regions [PS, G]
GEOG 220 Migration and Global Population Change [PS,G]
GEOG 270 Geographic Perspectives
GEOG 332 Geography of the Arctic [G]

Supporting material: Recommendation to add course forms, syllabi, LP and suffix forms, revisions to Geography major adopted last year

- “G” on Geography of World Regions was omitted on the agenda.
- “I” has been discontinued but still applies for current sophomores, juniors and seniors.
- Geography was granted a tenured position.
- All classes are in the rotation, so they seem able to handle them.
- A thoughtfully redesigned major.

*A motion to approve the new Geography courses was made by Tim Bloser and seconded by Ellen Hay. **Motion carried.***

C. New Computer Science Course: CSC 320 Principles of Artificial Intelligence [PH] Supporting Material: Recommendation to Add Form, LP Form, Syllabus

- The schedule in the syllabus is not very specific.
- How do the humanities issues work their way into the course?
- The students will be answering these questions: What is intelligence? Can machines be the same as humans? What would it mean if machines were to challenge the way we think about intelligence?
- Projects make them think about how a machine goes about solving a problem vs how a human solves a problem. They will be making a system that plays a game or solves a problem. They will discover why some things that seem easier for

humans are so hard for the computer and why some things are so hard for humans and are so easy for the computer.
– *All of this causes them to reflect on what it means to be human.*

*Motion to approve CSC-320 Principles of Artificial Intelligence was made by Allan Daly and seconded by Tim Bloser. **Motion carried.***

*Respectfully submitted,
Julie J Olinger*