Present: Faculty: Tim Bloser, Dave Dehnel, Ann Ericson, Ellen Hay, Taddy Kalas, Vicki Phipps, Forrest Stonedahl, Shara Stough
Students: Allan Daly, Jacqueline Jastrzebski, Christopher Saladin, LaDonna Miller, Samantha DeForest-Davis
Ex Officio Members: Liesl Fowler, Wendy Hilton-Morrow, Brian Katz

Guests:
Absent: Reuben Heine

Start Time: 4:33
End Time: 5:40

I. Approval of Minutes from 9/15/15 (approved)

Wendy Hilton-Morrow will get the new syllabus policy onto the website.

II. Continuing Business

A. Pass/no credit Grading for Club Sports
The faculty approved the switch to Pass/No Credit grading for student led club sports, with the understanding that these sports would still count toward graduation. What remains is catalog language.
Supporting Material: Memo on Pass/No Credit catalog language

Under current policy, students can opt to take one PE activity course pass/no credit and still have that meet the graduation requirement. Students who take two student led club sports (which must be taken pass/no credit) or students who opt to take one PE Activity Pass/no credit and then sign up for a student led club sport could be caught out. EPC members suggested policy options that would be simpler to administer and for the students to understand.

Option A: All HEPE activities courses taken Pass/No Credit and can count toward fulfilling the PE requirement.
Option B: Only student led club sports can be taken Pass/No Credit to fulfill the PE requirement. Students could take two of them to count toward fulfilling requirements.

You have to get a C to Pass a Pass/No Credit class. You only have to have a D to pass a graded class.
Pros and cons of all three options (A, B, and current policy) were discussed extensively. A poll of the group showed about a half and half split for options A & B. Option A would need to be approved with athletics first. **Dave Dehnel will talk to athletics.**

B. **Senior Inquiry**
The LEAP challenge task force is undertaking an investigation into current practice with respect to Senior Inquiry to determine if it (a) meets the goals of SI as originally laid out by EPC in 2006 and (b) meets the AAC and U’s definition of signature work.

Should EPC work actively in parallel to the task force, taking up other questions, such as:

- students with multiple majors or in an honors program.
- conflicts between SI structures that span multiple terms and foreign study and internships.
- Multiple majors and doing more than one SI.
- faculty workload and availability of resources.
- Others?

**Supporting Material:** “Questions to Consider” from the 2013 EPC Subcommittee Report

- **Honors capstone cannot be used as an SI for a major, but it has been done.** Honors students need to do a capstone to graduate with Augustana honors, but many times choose not to do it because they have 1 or 2 others that they are required to do for their major(s).
- **Each major area is so different and the capstones are so different it would be hard to try and put some kind of standard requirements consistently across the board.**
- **Departments/Majors are not required to have a Senior Inquiry.**
- **Some SIs are a class that only takes up one term, so more than one of these types of SIs could be done in a year, but many are only offered in Spring, so you still have the problem of doing 2 at once.**

III. **New Business**

A. **Change in Computer Science Major:** add MATH-336 Mathematical Modeling to the math options for the major.

Current options: one of MATH-315, MATH-329, MATH-343.

**Forrest Stonedahl motioned to approve the change in the Computer Science Major and Allan Daly seconded it. **Motion carried.**
Respectfully submitted,
Julie Oliger