

10-13-2015

Minutes, October 13, 2015

Follow this and additional works at: <http://digitalcommons.augustana.edu/epc>

Recommended Citation

"Minutes, October 13, 2015" (2015). *Educational Policies Committee*.
<http://digitalcommons.augustana.edu/epc/23>

This Governance is brought to you for free and open access by the Campus Governance at Augustana Digital Commons. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of Augustana Digital Commons. For more information, please contact digitalcommons@augustana.edu.

Educational Policies Committee
10/13/15
4:30 p.m., Old Main 127
Meeting Minutes

Present: Faculty: Tim Bloser, Dave Dehnel, Ann Ericson, Ellen Hay, Reuben Heine, Taddy Kalas, Vicki Phipps, Forrest Stonedahl, Shara Stough
Students: Jacqueline Jastrzebski, LaDonna Miller, Samantha DeForest-Davis
Ex Officio Members: Liesl Fowler, Wendy Hilton-Morrow, Brian Katz

Guests:

Absent: Allan Daly, Christopher Saladin,

Start Time: 4:34

End Time: 5:07

I. Approval of Minutes from 10/06/15 (**approved**)

II. Continuing Business

A. Pass/no credit Grading for Club Sports

The faculty approved the switch to Pass/No Credit grading for student led club sports, with the understanding that these sports would still count toward graduation. What remains is catalog language.

Supporting Material: Memo on Pass/No Credit for PE

*Mike Zapolski prefers option 2: Students can opt to take their two required HEPE Activities pass/no credit. (Student led club sports must be taken pass/no credit.) Vicki Phipps motioned to approve option 2 and was seconded by Taddy Kalas. **Motion carried.***

*Motion was made by Tim Bloser to approve catalog language for option 2, seconded by Jacqueline Jastrzebski. **Motion carried.***

B. New Spanish Course (Revised) for LC: Spanish: SPST 344: Pilgrims and Pilgrimage on the Camino de Santiago

Note: Spanish has agreed to use a Spanish Studies course code in recognition of the fact that the course is taught in English. The course has also shifted to 300 level to better serve the LC/foreign study constituency.

Supporting Material: Recommendation to add course form, PH approval form, G suffix approval form, LC approval form, SPST 344 syllabus, PSYC 471 syllabus for LC

The following footnote needs to be looked into: Alternative physical activities, such as athletic training, may be substituted for these activities with professor's permission. Students may apply to receive Physical Education credit for participation in the local physical conditioning sessions and the overseas portion, if they wish to do so, but will not be required to register for a PE course so as to avoid credit hour overloads.

*Motion to approve everything with the exclusion of the footnote was made by Shara Stough and seconded by Taddy Kalas. **Motion Carried.** Dave will contact Megan Havard about the PE footnote.*

III. New Business

- A. Enrollment Restrictions: Liesl has requested EPC approval of catalog language on enrollment restrictions (circumstances that lead to a student being prohibited from registering).

Supporting Material: Memo on Enrollment Restrictions

We are looking at the bottom half of the page starting with "Enrollment Restrictions."

***Corrections:** Student is "in" good academic standing. Remove second version of "Application to graduate complete." Add "Completed Not Anymore online training."*

Discussion was had about the top version vs the bottom version. Do you use the top and keep it cleaner? They both take up about the same length of space. When advising students you have to click through so much to navigate, it would be nice to not have to click again to get to the information.

When a student gets a block they can refer to the list to figure out what they need to do to remove it.

*Motion to approve Enrollment Restrictions with wording corrections noted above was made by Ellen Hay and seconded by Shara Stough. **Motion carried.***

Dave let us know that he met with Mike Egan (Leap Challenge) and they have gathered all the syllabi that they are working on and they will keep us informed. They'll share data with us which will help us do anything we want to do as we go forward. EPC could contribute by discussing the multiple SIs and faculty workload issues. Dave would be happy to hear ideas on how to address these issues.

*Respectfully submitted,
Julie Oliger*