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Retreat Schedule, 2013

Augustana College

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**Augustana Community Retreat
2013**

Monday, August 19th: Community Retreat

8:30 AM Centennial Hall	Opening remarks and recognition of Jaeke award recipients – President Bahls
	Update and Introduction to Strategic Planning Process today – Dean Pareena Lawrence
9:30 – 11:00 AM See p. 2 for rooms.	Focused conversations, Session I: Choose from 1 of 6 topics. See p. 2 for schedule of options.
11:00 – 11:15 AM	Break. Refreshments available in Evald Great Hall & Community Engagement Center, 116 Sorensen Hall
11:15 – 12:30 PM See p. 2 for rooms.	Focused conversations, Session II: Choose from 1 of 6 topics. See p. 2 for schedule of options.
12:30 PM Center for Student Life	Lunch for all in the Center for Student Life, 5 th floor
1:45 – 3:15 PM See p. 2 for rooms.	Focused conversations, Session III: Choose from 1 of 6 topics. See p. 2 for schedule of options.
3:15 – 3:30 PM	Break. Refreshments available in Evald Great Hall & Community Engagement Center, 116 Sorensen Hall
3:30 PM	Regroup in Centennial Hall for day’s wrap up, reporting out, and final comments

Focused conversations

During each session, participants will choose to work in a small group focused on one of the following themes. These conversations will build on the strategic planning work done by the various task forces last spring and this summer. Additional themes or modifications to existing themes will be made by the Strategic Planning Steering Committee.

1. Integrating academics, advising, co-curricular activities and residential life: Focusing on student learning across boundaries and focusing on our strengths. (Facilitators: Evelyn Campbell, Christina Lorge-Grover, Mark Salisbury, Kimberly Murphy, Michael Schroeder, Jessica Schultz)
Room: Evald 17
Overflow room: Evald 18
2. Building a healthy community: strengthening our workforce and investing in staff and faculty innovation, retention, and development. (Facilitators: Paul Croll, Beth Ducey, Steve Klien, Margaret Morse)
Room: Evald 21
Overflow room: Evald 113
3. Supporting learning for all students: Strengthening support services for Academic Achievement (Tutoring, Reading and Writing, Advising, Library, ESL); embracing the new generation of college students who have the greatest potential to benefit from the environment and experiences we offer. (Facilitators: Kristin Douglas, Brian Katz, Angie Williams)
Room: Evald 314
Overflow room: Evald 315
4. Strengthening the connections between the Augustana experience and our students' future: curricular changes, networking outside the college, life and career goals/outcomes, and graduate school placement by creating a culture of outcomes. (Facilitators: Pareena Lawrence, Jacob Bancks, Gillian Lederman, Johnna Adam)
Room: Sorensen 112
Overflow room: Sorensen 114
5. Looking forward: Liberal Arts in the 21st Century: beyond traditional campus and calendar-bound learning models; exploring the potential of new interdisciplinary programs that align with the mission and the times and connect with our student's career goals. (Facilitators: Margaret Farrar, Liesl Fowler, Carrie Hough)
Room: Sorensen 255
Overflow room: Sorensen 256
6. Breaking down the barriers between "pre-professional" programs and the "traditional" liberal arts program. (Facilitators: Jeffrey Ratliff-Crain, Allen Bertsche, Doug Parvin, David Crowe, Adam Kaul)
Room: Sorensen 270
Overflow room: Sorensen 257

Tuesday, August 20th, 2013: Faculty Retreat

8:15 -- 8:45 AM Olin Patio	Coffee and snacks (Rain location-1 st floor Science Atrium)
9:00 – 9:45 AM Hanson Science 102	Opening remarks and information sharing plenary: <ul style="list-style-type: none"> • Academic Affairs/HLC • The Community Engagement Center • The Upper Mississippi Studies Center • The International Programs Office • Communication & Marketing • Symposia 2013-14
10:00 – 10:45 AM Room assignments in folder	Concurrent Session I (See descriptions below)
10:45 – 11:00 AM	Break – Refreshments in 2 nd floor Science Atrium
11:00 – 11:45 AM Room assignments in folder	Concurrent Session II (See descriptions below)
12:00 – 1:00 PM College Center	Wellness Fair and BBQ Picnic sponsored by Butler Benefit Service
1:00 – 3:30 PM Wallenberg Hall	Department Chairs opening meeting
3:30 – 4:30 PM Wilson Center	LSFY opening meeting (description below)

Concurrent Session I options (10:00 – 10:45 AM):

Taking Your Students Off Campus: A How-To Guide (Allen Bertsche). Whether it's a field trip or a full program abroad, taking students off campus off campus requires a lot of planning and coordination. This session will help you understand campus guidelines for off-campus study and get you ready to go.

Hanson Science 327

Making Your Teaching Philosophy Visible (Steve Klien and the FWC) Members of the Faculty Welfare Committee will discuss the alignment of teaching philosophy, teaching objectives, IDEA objectives, and evidence of teaching and learning. This is a workshop format, so be sure to bring a copy of your current teaching philosophy draft, a current course syllabus, and (for returning faculty) a copy of an IDEA report for that class.

Hanson Science 402

Secret Code Word – BENEFITS (Laura Ford) If the Augustana benefits package feels like a hidden code, stop by this session for an easy to understand primer on what you need to know. Along with answering some frequent & popular questions, we will also provide an overview of the Augustana benefit package, details on the new wellness rate, a preview of next year's changes to the retirement plan, as well as a list of resources for additional information and self-service. Afterwards, please plan to stop by the Wellness Fair where Laura and the HR Staff will be available in the CC Lobby to collect benefit enrollment forms and/or answer benefit questions you may have.

Hanson Science 304

An Interdisciplinary Certificate in Upper Mississippi River Studies? (Michael Reisner). How could a new interdisciplinary certificate in Upper Mississippi Sustainability Studies create cutting edge learning opportunities for students, faculty, and community leaders? Within the context of the urban and rural working landscapes of the Upper Mississippi social-ecological systems, what complex of essential knowledge, skills, and attitudes (key competencies) would enable successful problem solving of complex real-world sustainability challenges facing Upper Mississippi communities? What specific learning outcomes might be associated with these key competencies (curriculum development)? What distinctive pedagogy is best suited to acquiring these key competencies?

Hanson Science 305

Connecting LSFY to the Major: How to Build on the First Year Sequence (Meg Gillette, Virginia Johnson, Farah Marklevits) As departments and programs across campus map curricula, it may be useful to understand students' experiences before they get to you. From where are your majors coming? How can your program build on and/or complement strategies, approaches, and understanding students gain (ideally) in LSFY? In this session, we'll introduce you to LSFY learning objectives, pedagogical approaches, and common texts, newly revised for 2013-14.

Hanson Science 103

Augustana as *Lutheran* Education: What (in the world) Might that Mean? (Jason Mahn) So you teach at a Lutheran college? What does that mean? Most of us are more articulate and reflective about what Augustana *is not*: a secular university or a sectarian Bible college. But what then are we, as a Lutheran institution? This session will provide a quick overview of Augustana's name and history and of recent conversations about the problems and promises related to church-relatedness in Lutheran higher ed. We will also hear what it means to teach at a Lutheran college from several of our colleagues. All participants will share their impressions and experiences and will find out ways to carry the conversation forward.

Hanson Science 102

Senior Inquiry and Oral Communication Assessment (Assessment for Improvement Committee)

Last year, the Assessment Committee asked senior inquiry instructors to evaluate the final presentations of their students. This session will present the results of that assessment and discuss what we might do in response. We will also consider what types of assessments we might want to tackle this year to better.

Hanson Science 203

Concurrent Session II options (11:00 – 11:45 AM):

Out of the Classroom, into the Community (Ellen Hay and Laura Mahn). Interested in service learning? Come to this discussion with local community organization and learn about their ideas for student

involvement.

Hanson Science 304

Science and Gender Studies (Jane Simonsen). This session is designed to be a follow-up to the Gender, Health, and Biology workshop that took place last May. We welcome those who participated in the workshop as well as those who want to learn more. This session will involve a brief recap of the workshop, but will focus on 1) incorporating interdisciplinary work in gender, health, and biology into liberal arts courses and 2) discussion of possible programming on campus, including the Green Dot violence prevention program. Please bring syllabi/possible assignments to discuss. Open to those who participated in the May discussion, and to those who want to learn more.

Hanson Science 402

Using Moodle as a Platform for a Flipped Classroom (Shawn Beattie, Jon Clauss, and Steve Klien).

Moodle is simply a tool; it can be used as a repository for course materials, or it can be an environment you can leverage to foster higher-level discussions and activities in class. This session will combine brief how-to tips with a discussion amongst faculty on how to leverage Moodle to move towards a flipped class design.

Hanson Science 327

Seeing the Forest Through the Trees: What Our Students Are Saying 9 Months After Graduation

(Mark Salisbury)

Hanson Science 402

Our First Stab at a First Year Advising Syllabus (Kristin Douglas and Mary Windeknecht). Discussion of a draft of the first year advising syllabus and FY advising learning outcomes.

Hanson Science 102

**1:00 – 3:30 PM Opening Department Chairs Meeting
Wallenberg Hall**

**3:30 – 4:30 LSFY Meeting: Portfolios in LSFY
Wilson Center**

Meg Gillette and Farah Marklevits will run a session on portfolios to address two major revisions to the LSFY101 curriculum, greater emphasis on process and an ending portfolio assignment. LSFY faculty members will show attendees examples of portfolio assignments and student work (paper and electronic), as well as discuss grading.