

1-25-1995

Minutes, January 25, 1995

Augustana College

Follow this and additional works at: <http://digitalcommons.augustana.edu/facultysenate>

Recommended Citation

Augustana College. "Minutes, January 25, 1995" (1995). *Faculty Senate (1970-2014)*.
<http://digitalcommons.augustana.edu/facultysenate/12>

This Governance is brought to you for free and open access by the Campus Governance at Augustana Digital Commons. It has been accepted for inclusion in Faculty Senate (1970-2014) by an authorized administrator of Augustana Digital Commons. For more information, please contact digitalcommons@augustana.edu.

MINUTES
Faculty Senate
Thursday, January 25, 1995
College Center Board Room
12:00 noon

1. **The Meeting was called to order at 12:05 p.m. by Ross Paulson (in Jim Winship's absence).** Members unable to attend: M. Kirn, L. Belby, M. Finnemann, J. Hildreth, M. Quinn, D. Snowball, J. Winship, and D. Crowe.

2. Upon a motion by R. Troll and seconded by M. Hoover, the **Minutes for the meeting of December 15, 1994, were approved as submitted.**

R. Paulson suggested that, due to the substantial Agenda, the Senate vote on the submitted proposals and consider the items 'in block', with debate and reconsideration. D. Dehnel made a motion to vote 'in block', **seconded** by G. Mann. The motion **carried.**

3. EPC -- Arne Selbyg

Before the rest of EPC's proposals are submitted, A. Selbyg submitted a proposed new course for Psychology, as it needs to be approved before registration next week.

ADD: PS 322[S] Origins of Psychoanalytic Thought/3 credits
Examination of psychoanalytic theory and practice as it evolved with the Viennese culture of the late 19th and early 20th centuries. Emphasis on the life and work of Sigmund Freud and his contribution to modern psychology. Vienna term only.

Seconded by S. McGinnis and **approved.**

BLOCK #A -- RELIGION

D. Lee explained that the proposed changes in the major and minor (as described below) are contingent upon faculty approval of the general education distribution requirement that will be

heard at a Faculty Meeting on February 16, 1995 (the proposed number of categories would change from five to two). If this does not pass, then the current catalog description will apply.

The new course proposals (as described below) stand on their own merit, and are not contingent upon the above approval.

B. Hammer raised a question re: staffing. A. Selbyg replied that these are all justifiable additions to the department, and that there is not an abundance of courses in this department. D. Hill asked if there will be a 'lid' or some type of constraint on adding courses, and was concerned about inflation of courses.

A. Selbyg responded that EPC does not have an established 'rule', but takes each case individually and discusses the merits of each case. The basic principle is to avoid excessive proliferation of courses, but they are looked at on an individual basis.

ADD: RE 301[HR] Prophets / 3 credits

Studies in the development of prophecy in Israel, the basic forms of prophetic speech and the message of selected prophets.

DROP: RE 310[HR] Biblical Texts in Context / 3 credits

ADD: RE 344[HR] Modern Catholicism / 3 credits

An examination of Roman Catholicism in the late nineteenth and twentieth centuries.

ADD: RE 353[HR,C] Religions of India / 3 credits

An exploration into the various religious traditions of India. Particular attention will be given to 1) the sacrificial religion of the Vedas, 2) Yogic and meditational traditions and 3) devotional and modern Hinduism.

ADD: RE 354[HR,C] Buddhism / 3 credits

An examination of the diversity of buddhist religion, philosophy, and practice in the context of its historical and cultural development. There will be a particular focus on the theory and practice of Theravada and Zen Buddhism.

DROP: RE 350[HR,C] Major Asian Religions / 3 credits

ADD: RE 410[HR] Special Topics in Religion

/ 3 credits

An in depth study of special topics in the area of religious studies.

May be taken twice for credit if course content is different.

Prerequisite: Three credits in RE 300-level course or permission of instructor.

DROP: RE 331[HR] Contemporary Theology / 3 credits

Change to Major and Minor

Current description of requirements:

Major in Religion:

24 credits beyond the 100-level, including 406, with at least 3 credits in each of four of the five departmental areas.

Minor in Religion:

16 credits beyond the 100-level, with at least 3 credits from each of three of the five departmental areas.

New description of requirements:

Major in Religion:

24 credits beyond the 100-level, including 406, with at least 6 credits in each category*.

Minor in Religion:

16 credits beyond the 100-level with at least 3 credits in each category*.

*as described in the salmon-colored attachment distributed at this meeting (Curricular Revision Proposal - Religion Department.)

Seconded by D. Lee and **approved**.

BLOCK #B -- MATHEMATICS

ADD: CS 114 AugieNet to Internet / 1 credit

Introduction to the Internet and its resources. Approach will focus on hands on laboratory instruction using PCs. Topics will include communication skills, information location, and information retrieval. Relevant Internet resources to be discussed will include electronic mail, gopher, ftp, telnet, and WWW/Mosaic.

ADD: CS 260[N] Object-Oriented Programming / 3 credits

Fundamentals of the C++ programming language with emphasis on the object-oriented approach to programming. Prerequisite: CS 211.

ADD: MA 230[N] Discrete Mathematics / 3 credits

Sets, functions, elementary propositional and predicate logic, Boolean algebra, elementary graph theory, matrices, proof techniques, combinatorics, probability, random numbers. Prerequisite: MA 219 or permission of instructor.

ADD: MA/CS 390 Seminar in Mathematical/Computer Science Literature / 1 credit

Use of existing Math/CS Lit and electronic resources with emphasis on search techniques and presentation of written reports.

ADD: MA 107[N] Proof and Paradox / 3 credits

Exploring the notion of Mathematical Proof, the course will deal with the paradoxical in nature in order to understand the conception of reality. This is a one-time only class; will be offered in a sequence.

Revisions in Major/Minor Requirements:

Current requirements:

Mathematics Major:

24 credits, including 15 at the 300-400 level and including 221, 340 and 411.

Mathematics Minor:

16 credits, including 9 at the 300-400 level and including 329 and CS 113.

Computer Science/Mathematics Major:

33 credits, including CS 211-212, 330 and 370; MA 219-220, 315, 329, and 343; and two of CS 310, 331, 332, 380.

Computer Science Minor:

16 credits, including 211-212, 330, 370, and one of 240, 250, 310, 331, 380.

New requirements:

Mathematics Major:

28 credits, including 16 at the 300-400 level and including 221, 340, 411, and either MA 390 or CS 390.

Mathematics Minor:

18 credits, including 6 at the 300-400 level and including 329.

Computer Science/Mathematics Major:

34 credits, including CS 211-212, 330, 370; MA 219-220, 230, 329
and one of 315, 343; and two of CS 310, 331, 332, 380;
and either CS 390 or MA 390.

Computer Science Minor:

18 credits, including CS 211-212, 330, 370; MA 230; and one of CS
240, 250, 260, 310, 331, 332, 380.

CHANGE:

DROP: MA 100 College Algebra / 2 credits

ADD: MA 090 Intermediate Algebra

A 2-credit course not counting towards graduation.

Discussion was held regarding the proposed Intermediate Algebra course. D. Hill questioned whether this would be a prelude to a statement of policy. H. Sundelius asked if this course would count towards the student's courseload. M. Kirn responded that it would affect normal progress in the long haul towards a degree; that it would count towards the course load, tuition, financial aid, i.e. 'billable' credits, but they would not count towards the GPA.

D. Nelson questioned offering this as a course but not for credit, and suggested that this course change be considered separately.

D. Hill made a **motion** to remove this course change (MA 100 College Algebra -- MA 090 Intermediate Algebra) from the block and consider it separately. **Seconded** by J. Lonergan and **carried**.

Discussion continued. J. Lonergan stated that there is a need for this course. B. Nefzger made a **motion** to return this recommendation to EPC. **Seconded** by G. Mann. **Defeated**.

A. Selbyg commented that EPC did discuss these issues; that it may in fact change the image of the College when it is listed in the catalog. It would be a 'first' to list a course that does not meet college requirements. D. Dehnel stated that he

believes this is not really new ground; that other colleges offer these types of courses.

The meeting voted on the proposal to **add MA 090; carried.**

The meeting next voted on the rest of the proposal in Block #B, as **Seconded** by D. Dungan and **approved.**

BLOCK #C -- MUSIC

ADD: MU 401[F] Seminar: Topics in Music / 3+ credits

Intensive investigation and examination of one particular musical problem, genre, composer, or period. May also include multicultural or interdisciplinary aspects as they affect the topic studied. As the subject, as well as the faculty, will vary from year to year, students may repeat the course if the topic has changed. Prerequisite: Two years of Musicianship and at least two 300-level Music History courses, OR permission of instructor.

ADD: ME 387 Methods and Materials for Teaching Middle and Secondary School / 3 credits

Procedures for teaching music in the middle and secondary schools, as well as philosophy and principles of both middle and secondary school music curriculum design. Emphasis on organization, administration and pedagogy for vocal and instrumental ensemble instruction as well as principles and procedures for general music classroom instruction. Required of all music education majors. Prerequisite: ME 386.

ADD: ME 139[F] Madrigal Singers / 2/3 credit

A vocal chamber ensemble which performs madrigals, part songs, folk music and close harmony. To be offered in the Fall and winter terms preceding Madrigal Dinners and in other terms depending on availability of staff and qualified singers. Admission by audition.

DROP: ME 387 Methods and Materials for Teaching Instrumental Music in the Secondary School / 2 credits

DROP: ME 388 Methods and Materials for Teaching Vocal

Music in the Secondary School / 2 credits

Course Changes:

Choral Ensemble name changes:

Womens Chorus to Jenny Lind Vocal Ensemble
Chapel Choir to Collegiate Chorale

Re-numbering of all large ensembles:

130 Augustana Band
131 Varsity Band
132 Jazz Ensemble
133 Jazz Lab Band
134 Augustana Orchestra
135 Koto Ensemble
136 Augustana Choir
137 Collegiate Chorale
138 Jenny Lind Vocal Ensemble
139 Madrigal Singers
140 Chamber Singers
141 Opera Workshop

Re-numbering of Vocal diction - pedagogy - literature sequence:

<u>Old:</u>	diction	ME 325 / 2 credits
	pedagogy	ME 326 & 327 / 1+1 credits
	literature	ME 324 / 2 credits
<u>New:</u>	diction	ME 324 / 1+1 credits
	pedagogy I & II	ME 325 & 326 respectively / 1+1 credits
	literature	ME 327 / 2 credits

Change of Credits:

ME 324 Vocal Diction

Old: 2 credits

New: 1+1 credits

Change course number for Introduction of Keyboard Skills:

Old: ME 193 Introduction of Keyboard Skills (1 credit)

DROP: ME 193 Introduction of Keyboard Skills (1 credit)

New:

**ADD: ME 191[F] Introduction of Keyboard Skills I
/ 1 credit**

Designed for beginning piano student. Introduces keyboard skills and reading. Approval for applied lessons will be at the discretion of piano faculty. One hour class and one lab weekly.

**ADD: ME 192[F] Introduction of Keyboard Skills II
/ 1 credit**

Continuation of ME 191.

**ADD: ME 193[F] Introduction of Keyboard Skills III
/ 1 credit**

Change ME 141 Class Voice to ME 142 Class Voice.

Credit Change in Requirement:

Currently the Bachelor of Arts: Music Ed - Voice has a two credit guitar requirement. This requirement is reduced to **one** credit.

With minor editorial changes (in the description of the re-numbering of vocal diction, pedagogy and literature sequence and re: ME 139 - change '2 or 3 credits' to '2/3 credit'), **Seconded** by P. Xiao and **approved**.

BLOCK #D -- EDUCATION

Change:

ED 310 Computers in Education / 2 credits

Change the title from Instructional Technology to Computers in Education and change the credit hour(s) from one to two.

Likewise, change the course description to read: Development of skills in the use of computers and related equipment as instructional tools for the elementary, middle and high school teacher. Students will use, develop and evaluate software. Connections will be made to methods coursework.

Change:

ED 480 Secondary and Middle School Methods / 3 credits

Change the credit hours from two to three and change the course description to read: An introduction to a broad spectrum of instructional methodologies, techniques, and approaches used in modern middle and secondary schools. Includes the importance of planning developmentally appropriate curriculum models.

ED 490, 491, 492, 494, and 495.

Change from ten credits to nine credits.

Seconded by C. Hyser and **approved**.

BLOCK #E -- SPEECH AND SPEECH COMMUNICATION

Change the speech communication minor to reflect the 6 credit upper division requirement for minors:

Current requirement reads:

18 credits, including one of 101, 201, 301, 401; two of 210, 211, 212 and one of 320, 321.

Proposed requirement reads:

18 credits, at least 6 of which are at the 300-400 level, including one of 101, 201, 301, 401; two of 210, 211, 212 and one of 320, 321.

Change the theatre minor to reflect the 6 credit upper division requirement for minors:

Current requirement reads:

A student minoring in theatre arts must complete the following for a total of 15 credits: TH 142, TH 144, TH 212, TH 242; one from TH 346 or TH 347. An additional 3 credits must be chosen from: TH 145, TH 245, TH 345, TH 445.

Proposed requirement reads:

A student minoring in theatre must complete the following for a total of 18 credits: TH 142, TH 144, TH 212, TH 242; TH 346, TH 347. An additional 3 credits must be chosen from TH 145, TH 245, TH 345, TH 445.

ADD:ST 110 American Sign Language / 1 credit

This course will focus on developing the ability to comprehend and express a basic vocabulary in American Sign Language, to learn manual fingerspelling, and to develop a basic understanding of the deaf culture.

Seconded by R. Schroeder and **approved**.

BLOCK #F -- POLICY STATEMENT

(Attachment #2)

A. Selbyg explained that the College is under pressure to conform to the law, so we need a policy statement, rather than deciding ad-hoc with each case. EPC feels the policy needs to be established in order to deal with cases as they arise. B. Nefzger questioned how the Americans with Disabilities Act applies to all the college, including faculty.

Seconded by P. Xiao and **approved**.

R. Paulson suggested that another meeting be held on Thursday, February 2, 1995 in order to complete the business on today's Agenda. **Motion** made by D. Reed, **seconded** by D. Hill and **carried**.

Upon a **motion** by D. Dehnel, **seconded** by T. Kalas, the meeting adjourned, *sine die*, at 12:55 p.m.

Tamara Felden
Secretary

