

1-12-2016

## Minutes, January 12, 2016

Follow this and additional works at: <http://digitalcommons.augustana.edu/epc>

---

### Recommended Citation

"Minutes, January 12, 2016" (2016). *Educational Policies Committee*.  
<http://digitalcommons.augustana.edu/epc/16>

This Governance is brought to you for free and open access by the Campus Governance at Augustana Digital Commons. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of Augustana Digital Commons. For more information, please contact [digitalcommons@augustana.edu](mailto:digitalcommons@augustana.edu).

Educational Policies Committee  
1/12/16  
4:30 p.m., Old Main 127  
Meeting Minutes

**Present:** Faculty: Dave Dehnel, Ellen Hay, Ann Ericson, Reuben Heine,  
Shara Stough  
Students: Allan Daly, Jacqueline Jastrzebski, Christopher Saladin  
Ex Officio Members: Liesl Fowler, Wendy Hilton-Morrow, Brian Katz

**Guests:**

**Absent:** Tim Bloser, Taddy Kalas, Vicki Phipps, Forrest Stonedahl, LaDonna Miller, Samantha DeForest-Davis,

**Start Time:** 4:36

**End Time:** 5:25

I. Approval of Minutes from 12/15/15 (**approved**)

II. New Business

A. New Course for German and Scandinavian Studies: GRSC 2xx A Century of Disasters, 1914- 2015 [PP, G]

This course is to be taught this spring by a visiting scholar from Sweden and is submitted for a one time approval.

Supporting Material: Recommendation to Add Course form, syllabus, memo from department

*Because this course is being taught by a visiting scholar in their first term at Augustana, EPC and Gen Ed have authority to grant it approval as a one time only offering.*

*The professor from Sweden will need to be made aware of the Augustana grading scheme.*

*Alan Daly moved to approve GRSC-2xx for one time only. Seconded by Ellen Hay.*

***Motion carried.***

B. New Chemistry course for Berlin foreign study program:

CHEM 305 Atoms, Molecules, and Energy [PN]

This course is part of an LC with a foreign study component. The LC and PN has been approved by Gen Ed. The foreign study program has been approved by IOCP and EPC. The other course in the LC, HIST 381, has already been approved by EPC.

Supporting Material: Recommendation to Add Course form, syllabus, PN and LC approval forms, Berlin itinerary, syllabus for HIST 381.

*Christopher Saladin moved to approve CHEM-305 and it was seconded by Ellen Hay. **Motion carried.***

- C. New English Course: ENGL 125e Introduction to Environmental Literature  
Supporting Material: Recommendation to Add Course form, syllabus

*This has a minimal syllabus. What are the missing sections on the syllabus?  
Discussion on learning objectives, how assignments connect to learning objectives,  
more on grading.*

*This is a new course. The 300 level course still exists, although the name was  
changed to Advanced Environmental Literature. Perhaps that was a stretch on the  
notion of an editorial change. Editorial changes are submitted to the Dean's office  
and they are pretty good at flagging substantive changes and sending them to us.  
Concern was raised about passing this with no LP when all the other 125's have  
them.*

*We should request more information from the professor. It is important that he also  
pursue the LP for the course.*

*Ellen Hay moved to **request further information** and it was seconded by Alan Daly.  
**Motion carried.***

- D. Online Competencies Curriculum

Wendy will explain this new administrative initiative.

Supporting material: Online Competencies Curriculum (Teagle)

*Augustana is part of a Grant for 4 colleges to work together to identify skills gaps  
that need help and create Online Modules to educate students in these areas.*

*The Dean's office is asking for faculty to pilot some of them. Drafts of are completed.  
Some teachers have agreed to use the modules in their courses as a trial.*

*Ultimately these modules would be generally available for use.*

*Need them to exist inside of courses during the pilot but after they could exist outside  
of courses.*

*A company called Words and Numbers has developed a platform for them that can be  
accessed through Moodle with a moodle log-on.*

*Smart Sparrow is used because of the high end analytics that can be returned on each  
teacher.*

*Resources are also going to be developed to help faculty.*

*There are some similar skills modules in Lynda.com.*

*Searchability of the video transcripts in Lynda.com is tremendously helpful.*

*The content comes from the colleges and is owned by the colleges. Make it available  
to other colleges? For a fee?*

*Assessment measures have been developed to assess the modules and the students.*

- E. Raising of Enrollment Caps to 30 for 100 and 200 Level Courses (except for FYI)

This policy was recently announced to department chairs by Dean Lawrence. Should  
EPC join the discussion?

*There are/will be 34 people on sabbatical next year, and there is usually only 10. The goal is fewer faculty. We are trying to cut the budget.*

*We should limit the courses up front, not cancel later. Why isn't it part of the planning process?*

*Trying to raise the faculty to student ratio.*

*Are large introductory sections the place to cut? Senior Inquiry uses a lot of resources.*

*Teaching first year courses in a large format is not a good idea.*

*Case by case management isn't the answer either. Consistency of policy across departments is desired.*

*What should EPC do if anything? Is there a role for us to play? Faculty council can tackle this also.*

*Is this set in stone?*

Dave Dehnel, EPC Chair