

12-15-1994

Minutes, December 15, 1994

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MINUTES
Faculty Senate
Thursday, December 15, 1994
College Center Board Room
12:00 noon

1. **The Meeting was called to order at 12:00 p.m. by Jim Winship, Chair. Roll was taken.** Members unable to attend: Myron Fogde, John Hildreth, David Snowball, and Gary Mann.

2. Upon a motion by Ralph Troll and seconded by Mike Finnemann, the **Minutes for the meeting of November 3, 1994 were approved with the following change:**

Randall Schroeder was present at the November 3rd meeting.

3. **Report on behalf of the student body -- Ed Brophy**

There is a growing concern among students about the high cost of buying books three times a year. The bookstore sends its book order forms out to faculty, and if they are returned early enough it gives the bookstore more time to gather used books for sale to the students. Buying used books is highly preferable among the students, as it represents a 25% savings to them. Faculty are encouraged to complete and return these forms to the bookstore in a timely fashion.

4. **EPC -- Arne Selbyg**

The following **New Courses** were presented for approval:

a. **Add CN/JA 109 - Functional Language for the Asian Term**

/ 1 credit. A brief introduction to Chinese and Japanese based on conversation and reading in common situations, such as shopping, ordering food, and travel. Pass/no credit grading only. There is no enrollment limit; anticipated enrollment is about 30 students.

b. **Add CN 305[C] - Introduction to Chinese Culture**

/ 3 credits. Meets with 205, but expects extra, in-depth work incorporating Chinese language text. The course also

encourages critical thinking and creativity through analysis of various aspects of Chinese society. Not open to students who have taken 205.

c. **Add JA 320[C] - Introduction to Japanese Society**

/ 3 credits. Meets with JA 220, but students will carry out a language-related project to be presented to the class and graded.

Examples of the project: analysis of Japanese advertisements; absence of explicit subject; men's/women's speech in relation to cultural phenomena.

d. **Add EN 349[L] - Swift** / 3 credits

The course will involve a detailed study of Swift's prose and poetry.

The class will focus on how Swift relates to literary and cultural trends of the 18th Century, especially Neoclassicism, Enlightenment, and Empire. This course will be offered 'one time only' (in spring 1995) and will not appear in the Catalog. This course is provided to accommodate students' requirements. If the course is to be offered again, it will be brought back before the Senate.

Seconded by Susan Zickmund and **carried**.

New Minors:

e. **Minor in Chinese:**

21 credit hours including CN 201-202-203, 301-302-303, and one of CN 205, CN 305, HI 350, HI 351.

f. **Minor in Japanese:**

21 credit hours including JA 201-202-203, 301-302-303, and one of JA 220, JA 320, or HI 354.

Seconded by Elizabeth Falconer and **carried**.

g. **Change in required supporting courses for the Major in Classics:**

Current: Required supporting courses (6 credits):
History 214 or 215; Philosophy 240 or 241 or Political Science 365.

New Requirement: Required supporting courses (6 credits): History
214 or 215; one of Art History 165, Philosophy 140, Religion
311, 315, 316.

Seconded by Robert Haak and **carried**.

Change in Minors:

h. Minor in Classics

Current Definition: Minor in Classics

Six courses (18 credits), distributed as follows:

Classics courses: Three Greek courses or three Latin courses numbered
above 200.

Language or Civilization Option: Three courses in the other classical
language or three of History 214, 215, Philosophy 240,
241, Political Science 365.

New Definition: Minor in Classics

Six courses (18 credits), distributed as follows:

(1) Core language and literature: Three Greek courses or three Latin
courses numbered above 200, with at least one of the three
being numbered above 300.

(2) Linguistic and disciplinary diversity:

Three courses in one of the following areas:

(a) The other classical language.

(b) Art History 165; History 214, 215; Philosophy 140; Religion 311,
315, 316.

(c) Hebrew 100-101-102 and one of the preceding courses in Greek,
Latin, Art History, History, Philosophy or Religion.

Seconded by Joe Wine and **carried**.

i. Minor in Philosophy

Current Definition: 18 credits, including 110 or 115, a 200-level course and at least 3 credits from the 300- or 400-level.

New Definition: 18 credits, including 110 or 310, 140 or 142, 340, and at least 3 credits at the 300-level exclusive of 310 and 340.

Seconded by Dave Hill and **carried**.

5. AS&D Report -- Mike Kirn

At the last meeting of the 1993/94 Faculty Senate, honors were approved only for the fall term of this year. Upon a **motion** by Mike Kirn, and **seconded** by Rowen Schussheim-Anderson, honors of 3.50, 3.75 and 3.90 are approved for all year.

Mike Kirn discussed the issue of graduation honors in response to the Faculty Senate's request for additional information on policies and practices.

(See three pages of attachments to Dec. 15 Agenda, pink copies.) Mike Kirn informed the Senate that information in these attachments was taken from the Data Book. Augustana falls into the 26-30% category of graduates earning graduation honors at all levels; and Augustana is more stringent compared to other schools.

AS&D has discussed the survey information contained in the attachments, and felt that enough interest existed and that conversation should be started. The committee has concerns regarding the increase in percentage of honors, but feels no change is needed or appropriate in the short term. The catalog lists the honors standards and the students know the standards; so for the time being we are probably bound by the existing standards.

The question of +/- grading was raised. EPC has studied this question twice in the past 6 years and initially tabled the issue, then voted it down. Other institutions who introduced +/- grades found that this change did not have the expected effect. Previous conclusions have been that grading is in the hands

of each faculty member, and Augustana, compared to other schools, seems fairly average in regard to grading.

Transfer of grades was discussed. Augustana does allow transfer of grades. The question was raised whether to accept only 2.0 and above work; this question remains in committee.

The highest number of honors (27.7%) was given in 1992, but we are now in a down trend. A question was raised why there is such a concern now, because we seem to be within natural fluctuations in increases, ranges, etc.

Jim Winship stated that the following actions could be taken by the Senate in order to move on with today's meeting: (1) stop discussion, (2) continue discussion with a forum, or (3) refer back to a committee (i.e. AS&D, EPC). By a show of hands, a sizeable minority showed that there is still interest and concern. A forum will be scheduled in early January, and this question might be put on the Agenda for February. The following motion was made by Dave Dehnel:

'There is an expression of concern by the Senate that the standards are too low, and I move that AS&D look at the numbers and standards, reconsider the same, and report back to the Senate as to whether or not AS&D wishes to recommend that the standards be raised.' **Seconded** by Dave Hill and **carried**.

6.Changes in Faculty Senate Calendar

In order to give EPC more time to work on upcoming Agenda items, specifically catalog additions, changes, etc., the Steering Committee made a motion to change the Senate Calendar as follows:

Re-schedule the January 12th meeting to January 26th.

Re-schedule the February 2nd meeting to February 9th.

Seconded by Robert Haak, the changes in Senate meetings were **approved**.

7.Committee Work in Progress

a.Report on Policy on Learning Disabilities -- Arne Selbyg

EPC is considering a comprehensive policy for various disabilities and will submit a new policy proposal to the Senate at a later date.

b. Report from ECCC -- Eddie Mabry

The Enhanced Cultural Curriculum Committee is working on an assessment process and applying for several grants. Forms and a letter have been sent out. Faculty participation is encouraged, but all participation is voluntary. If you have concerns about any of the questions on the survey form, just complete those parts you are comfortable with.

8. Announcements

a. Listserv for discussion of the tenure review process -- Randall Schroeder

Before the computer crash, there were only twelve persons signed up. Now it is impossible to tell who and how many are signed up. All interested are encouraged to subscribe to the listserv.

b. Friday, January 6th, will be the next 'First Friday' in Java 101.

Upon a **motion** by Rowen Schussheim-Anderson, **seconded** by Chuck Hyser, the meeting adjourned at 12:55 p.m.

Tamara Felden
Secretary