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## Minutes, April 11, 1996

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**MINUTES**  
**Faculty Senate**  
**Thursday, April 11, 1996**  
**12:00 Noon**  
**College Center Board Room**

1. **The meeting was called to order at 12:00 p.m. by Robert Haak, Chair. Roll was taken.** Members unable to attend: Richard Anderson, Jane Borelli, David DeWit, William Hammer, Mary Em Kirn, Paul Olsen, James Winship, Catherine Goebel, Mary Neil, John Pfautz, Bradley Levinson, and Jana Holzmeier.

2. Upon a **motion** by Janet Novak, and **seconded** by Ruth Ann Johnson, the **Minutes for the meeting of March 14, 1996, were approved.**

3. **Report from EPC -- Arne Selbyg**

(a) **Proposed Academic Calendars for 1998-1999 and 1999-2000.**

Discussion and questions followed from several who felt that beginning classes on the Monday following Easter creates a hardship. It was suggested that perhaps other alternatives in the calendar could be considered. Others were against changing the calendar. Robert Tallitsch **moved** to send the issue back to EPC for consideration of the Easter break, **seconded** by Robert Johnson. By a show of hands (20 for, 15 against), the **motion carried.**

(b) **Admission to and Retention in Teacher Education Policies/Practices.**

The minimal GPA requirement (overall and Augustana) for student teaching will be 3.00 unless the Subcommittee on Admission to and Retention in Teacher Education makes situational allowances for a student in the 2.75-2.99 range. However, any admitted student who drops below a GPA of 2.75 (overall and/or Augustana) will be dismissed from the program.

Concern was voiced regarding first-year students who would be

ineligible for the degree as a result of the proposed change. Jack Garrett explained that these are NSE recommendations and it is the direction all schools are moving towards.

Garrett added that this will affect 16% of those students currently in Education, but it is important to consider the overriding concern of putting 'possibly inferior' student teachers in the schools to student teach.

**Seconded** by Janet Novak and, by a show of hands, the **motion carried**.

(c)**Change in Credit Requirement for the Spanish Teaching Major.**

The 33-credit Spanish teaching major will be lowered to 32 credits, in order to bring Augustana's requirement into line with the Illinois State requirement of 32 credits in the Major.

**Seconded** by Robert Tallitsch and **approved**.

(d)**ADD: RE 345[HR] History of African American Religion  
/ 3 credits**

A study of African American religion from its West African roots to contemporary expressions.

**Seconded** by Joe Wine McDowell and **approved**.

(e)**International Baccalaureate Diploma program/policy:**

For students who have earned the IB Diploma, Augustana College may award credit for Higher Level passes with scores of five (5) or higher. No credit is awarded for Subsidiary Level examinations. The specific amount of credit and course equivalencies awarded for each Higher Level pass are determined through evaluation by the appropriate academic department.

**Seconded** by Peter Xiao and **approved**.

#### **4. Announcements**

Chairman Haak announced two upcoming meetings:

A **Faculty Forum will be held on Thursday, April 25, 1996** at 12:00 noon in Larson Hall. The discussion topic will be the proposed changes in the health care plan.

A **Faculty Meeting will be held on Thursday, May 2, 1996** at 12:00 noon in Wallenberg Hall. This meeting will address the merit system (3.0 or 10 point system) and the universal administering of the ACE forms.

Chairman Haak also announced to the Senate that a letter and response regarding tenure will be posted on the S:\pubdocs directory.

#### **5. Other Business**

Michael Kirn presented the official enrollment statistics for the 1995-96 spring term as of the 10th day of classes. Attrition for first-year and transfer students is up 1% from last year. The large number of fall and winter graduates has some impact. Also, with regard to first-year students, we tended to lose more 'marginal' students, i.e. those in the lower one-half of their high school class, lower ACT scores, etc., compared to the 'class as a whole'. It was noted some of the reasons students left are different too. For example, for the first term 'institutional' choice was selected, meaning that the 'fit wasn't good'; for the second term 'personal and health reasons' was chosen.

There being no further business, and upon a **motion** by David Hill and **seconded** by David Dehnel, the **meeting adjourned** at 12:50 p.m.

Susan Zickmund  
Secretary