

Spring 4-13-2016

Minutes, April 13, 2016

Follow this and additional works at: <http://digitalcommons.augustana.edu/gened>

Recommended Citation

"Minutes, April 13, 2016" (2016). *General Education Committee*.
<http://digitalcommons.augustana.edu/gened/22>

This Governance is brought to you for free and open access by the Campus Governance at Augustana Digital Commons. It has been accepted for inclusion in General Education Committee by an authorized administrator of Augustana Digital Commons. For more information, please contact digitalcommons@augustana.edu.

GENERAL EDUCATION COMMITTEE

MEETING MINUTES

April 13, 2016

Olin 304

The meeting was called to order at 4:04 PM.

Members Present: Kelvin Mason, Brian Katz, Rachel Weiss, Jamie Nordling, Nathan Frank, Lisa Seidlitz, Mike Egan, Sarah McDowell, Imran Farooqi, Jeff Ratliff-Crain, , Mamata Marme, Kaylynn Burke (SGA), Chris Wilson (SGA)

Absent: Lendol Calder, Rob Elflin

Guests: Christina Myatt

I. Minutes

Motion- Jamie Nordling moved **“to approve the minutes of the April 6th meeting as submitted.”**

Mamata Marme seconded.

Discussion was opened. It was noted that Chris Marme was listed as absent but is actually not on the committee. He was serving in Mike Egan’s absence.

MOTION PASSED TO APPROVE THE MINUTES OF THE APRIL 6TH MEETING WITH CORRECTION.

Christina Myatt will amend and file the approved minutes with Mary Koski in Academic Affairs.

II. NEW BUSINESS

1. **FREN 357 PS**

No additional materials have been received.

Brian Katz moved, **“to table the approval of FREN 357 for a PS until additional information is received.”**

Rachel Weiss seconded.

A vote was taken.

MOTION TO TABLE APPROVAL OF FREN 357 FOR A PS PASSES.

2. **Quick Announcement**

Thanks to Nathan Frank for cookies this week. Jamie Nordling will provide next week's treat.

3. **Continue working on the vision and assessment plan for the core curriculum**

As we continue to move forward, there are three goals:

1. To look at the revised forms
2. To develop a plan for proceeding with faculty
3. To craft a policy regarding LCs

Discussion turned to the LC Policy. The question revolved around what happens when a student wishes to take only one part of an LC, wishes to take an LC but already has an LC

on their transcript, or the occasional registering for both sections of an LC but then dropping the one you did not want to take.

Faculty who have designed the courses to intersect have to plan for those who are not taking both halves. Is that the intent when GenEd approves an LC?

Some people need the one course but cannot take the second for various reasons.

If the LCs are in succession, it is easier to do one half and not both.

It is sometimes complicated by the fact that sometimes the course is not offered outside of the LC but is a graduation requirement.

The policy needs to address what happens when someone drops the course.

Can classes have an LC and non-LC version/section? Yes, but should have GenEd approval.

End result of conversation- a student must take both parts of an LC. In cases of hardship (overload situations, required for graduation), the student will need to petition through AS &D.

Brian Katz will draft something which will need to be shared with the faculty prior to implementation.

The discussion turned to the revised proposal forms. As time was short, the chair entertained questions from those about forms they had revised or read.

A question was raised on the phrasing of what a suffix was. The consensus was that suffix equals a skill set whereas an LP equals a way of knowing.

A question was raised if the suffix forms needed to mention experiential learning in the description. This is something that will need to be discussed.

FYI forms are different. They are also longer than others. This was not a problem for committee members as this has always been the case. The question was raised if somewhere on the forms we needed to mention "They Say/I Say".

Brian asked that everyone take time to read all the revised forms in more detail and we will discuss them next week.

III. ANNOUNCEMENTS

GenEd may need to consider the Faculty Council proposal for calendar change.

This term, we need to keep working on the multiple/partial LC policies.

ResLife is doing interesting things in which year-cohorts are grouped together, and they would like to interface with academics. Also, should there be an official GenEd-StudentLife liaison (such as an ex officio member)?

How does the core curriculum interface with the "transfer experience"?

IV. ADJOURNMENT

The meeting was adjourned at 5:00 PM.

Respectfully Submitted,

Christina Myatt