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Minutes, April 27, 2016

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**GENERAL EDUCATION COMMITTEE
MEETING MINUTES**

April 27, 2016

Olin 304

The meeting was called to order at 4:01 PM.

Members Present: Kelvin Mason, Brian Katz, Rachel Weiss, Jamie Nordling, Nathan Frank, Lisa Seidlitz, Mike Egan, Jeff Ratliff-Crain, Kaylynn Burke (SGA), Chris Wilson (SGA)

Absent: Lendol Calder, Mamata Marme, Sarah McDowell, Imran Farooqi, Rob Elflin

Guests: Christina Myatt

I. Minutes

Motion- Rachel Weiss moved **“to approve the minutes of the April 20th meeting as submitted.”**

Mike Egan seconded.

Discussion was opened. No additions/corrections were noted.

MOTION PASSED TO APPROVE THE MINUTES OF THE APRIL 20TH MEETING AS PRESENTED.

Christina Myatt will file the approved minutes with Mary Koski in Academic Affairs.

II. NEW BUSINESS

1. Quick Announcement

Thanks to Kaylynn Burke for treats this week. There is no meeting next week due to Symposium Day. Brian Katz will provide treats on May 11th.

2. Continue working on the vision and assessment plan for the core curriculum

Brian Katz was tasked with making the forms more homogeneous. We will have to wait to present these until after the calendar vote.

Brian Katz will communicate with faculty about the new forms after the calendar vote as his last official duty as chair and then Gen Ed (with Mike Egan as chair) will proceed in the fall.

Our current task is to finalize the forms and begin creating the repository of examples.

The committee proceeded to look through the forms.

The question was raised if we could change the wording the suffix description from “disciplines” to “relevant in asking and exploring all kinds of questions”. The committee liked this change and thought it aligned well with the liberal arts statement.

LC form- change “as described in the proposal” to as described in your proposal”,
interdisciplinarity not interdisciplinary

What about the theory and practice model of LCs? Do we use approach as opposed to perspectives? Is interdisciplinary correct?

Can we add examples? Will this make it “clunky”?

Committee members will take another look at the LC form and wording for the next meeting.

FYI- add FYI in paragraph after fully typed out name to mirror the other forms, wonder not winder

Discussion ensued about “enter the college community and its academic discourse. What does its refer to? Can we just cut the its? The committee agreed to cut the word its.

Do we want to say outside of core curriculum for FYI? Should it perhaps be outside of the stated SLOs? The committee will think about this for the next meeting.

FYI 103- cut “consider the ways to”, do we want to add “engage”- consider their engagement as opposed to embrace?

Now that we have worked through the opening statement and the explanation of the designation (FYI, LC, LP, suffix), we will now need to focus on the actual questions that are part of the proposed forms.

III. ANNOUNCEMENTS

ResLife is doing interesting things in which year-cohorts are grouped together, and they would like to interface with academics. Also, should there be an official GenEd-Student Life liaison (such as an ex officio member)? Similarly, how should we engage OMSL?

How does the core curriculum interface with the “transfer experience”?

IV. ADJOURNMENT

The meeting was adjourned at 5:00 PM.

Respectfully Submitted,

Christina Myatt