

5-11-2016

Minutes, May 11, 2016

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**GENERAL EDUCATION COMMITTEE
MEETING MINUTES**

May 11, 2016

Olin 304

The meeting was called to order at 4:01 PM.

Members Present: Kelvin Mason, Brian Katz, Rachel Weiss, Jamie Nordling, Nathan Frank, Lisa Seidlitz, Mike Egan, Jeff Ratliff-Crain, Kaylynn Burke (SGA), Mamata Marme, Sarah McDowell, Imran Farooqi

Absent: Lendol Calder, Rob Elflin, Chris Wilson (SGA)

Guests: Amanda Wilmsmeyer, Christina Myatt

I. Minutes

Motion- Nathan Frank moved **“to approve the minutes of the April 27th meeting as submitted.”**

Mamata Marme seconded.

Discussion was opened. The committee asked for a change in wording in how Brian Katz would be sharing materials. He is actually communicating with the faculty, not making a formal proposal. The minutes will be corrected to reflect this.

MOTION PASSED TO APPROVE THE MINUTES OF THE APRIL 27TH MEETING WITH CORRECTION.

Christina Myatt will file the amended minutes with Mary Koski in Academic Affairs.

II. NEW BUSINESS

1. LSC 120

This course comes to us as gen Ed is the both the department and division for LSC courses.

Jamie Nordling moved **“to approve LSC 120”**.

Mike Egan seconded.

Discussion was opened.

The committee suggested that the goals of the course should connect with the goals of the core curriculum.

There were some questions about whether a student must pass the course in order to gain admission to Augustana (some thought it was vague in the proposal). Discussion allowed for others to share their knowledge of the course. It is an optional course and an elective and therefore passing would not impact one’s admission to Augustana.

Some asked about the inclusion of the leadership component. It was shared as this was supposed to be an enrichment course not a remedial one. The committee talked about how it was clear that it is a well-defined leadership component and that there are many assignments geared towards leadership.

Discussion was closed and a vote was taken.

MOTION TO APPROVE LSC 120 PASSES.

2. Update on Brian Katz's meeting with Liesl Fowler and Susan Granet about LC Policies

LC Policy was shared and the registrar's office has determined what they need to do when students are registering.

As we move forward, when people propose an LC they will need to include the information needed to set up registration correctly (open, not open). We will also need to retroactively talk to LC instructors and obtain that info.

Brian Katz moved, **"that the committee empower Mike Egan to use the summer to communicate with current LC instructors and assess their interconnectivity, community, and openness of courses."**

Imran Farooqi seconded.

The committee voted and unanimously voted to empower Mike Egan with this task. Mike asked that the committee make themselves available should he need to contact them for advice/input.

MOTION TO EMPOWER MIKE EGAN WITH CONTACTING CURRENT LC INSTRUCTORS TO OBTAIN INFORMATION RELATED TO THE LC POLICY PASSES.

3. Proposed Forms and Repository of Examples

There was a question as to whether the first question on all of the forms should be optional. The committee agreed that by filling that box in it helped them in answering other questions. The language will be changed as well as the wording in the gray box to remove the optional distinction.

A question was asked about tense usage. Do we care? It was discussed that this will largely depend on the course and when the proposal comes. Is it a class that is adding a suffix or LP? Then it will probably be a proposal based on evidence. If it is a new course, most likely it will be proposed in future tense.

What do we want from the "how will this course help" questions? We are really looking for specific examples (artifacts) which can be used for assessment. We also want to be able to show students what they will be learning.

There was a question about the phraseology “in terms of” or “with respect to” developing “x”. Some wondered if we need to change that and drop those phrases. Not everyone agreed as the definition that everyone is using needs to be the same and it needs to be the college’s definitions of the SLOs not the instructor’s definition of those same terms. It was thought that we needed to make sure that we highlight following the link to the college’s definitions of the SLOs.

III. ANNOUNCEMENTS

Thanks to Brian Katz for the treats!

ResLife is doing interesting things in which year-cohorts are grouped together, and they would like to interface with academics. Also, should there be an official GenEd-Student Life liaison (such as an ex officio member)? Similarly, how should we engage OMSL?

IV. ADJOURNMENT

Brian Katz moved to adjourn the 2015-2016 General Education Committee.
Mamata Marme seconded.

A vote was taken.

THE 2015-2016 GENERAL EDUCATION COMMITTEE ADJOURNED AT 4:57PM.

V. 2016-2017 Committee Goal Setting

Mike Egan assumed the position as the chair of the general Education Committee for 2016-2017.

The committee talked about how goals will need to be determined after the semester vote. If semesters pass, the committee may need to work some over the summer in order to start planning of how this decision will impact the General Education Curriculum.

The meeting was adjourned at 5:02 PM.

Respectfully Submitted,

Christina Myatt