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Minutes, April 10, 1997

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MINUTES
Faculty Senate
Thursday, April 10, 1997
12:00 p.m.
College Center Board Room

1. **The meeting was called to order at 12:05 p.m. by Ben Nefzger, Chair.**

Roll was taken. Members unable to attend: Bill Hammer, Charles Mahaffey, Norman Moline, Paul Olsen, James Winship, Michael Finnemann, Catherine Goebel, Ruth Ann Johnson, Peter Kivisto, Jayne Rose, David Snowball, Jon Clauss, Judy Strauss, Charles Hyser, Janet Novak, Rebecca Wee, and Suzan McGinnis.

2. Upon a **motion** by Bob Tallitsch and **seconded** by Gary Mann, the Minutes of the March 20, 1997 Faculty Senate meeting were **approved.**

3. **Report from EPC** -- Douglas Nelson

(a) **ADD:LS 126[L] Science and Literature / 3 credits**

What are the differences between what a poet does and what a scientist does? How have discoveries in science changed literature? How have literary works made use of such archetypes as "mad scientists"?

Provost Nelson explained that this is not a new course nor an old course, but a section from EN 208 designated as a Logos course. This course will not duplicate any section of EN 208, so students could take both courses.

LS 126 will join the other Logos courses: [LS] 121, 122, 123, 124 and 125.

Seconded by Dan Lee and **approved.**

(b) **ADD:RE 335[HR1] Luther: Life, Thought and Legacy**
/ 3 credits

A study of Martin Luther's theology through theological biography, critical readings of his writings, and their

interpretation by contemporary Lutheran theologians.

DROP: RE 320[HR] Christian Ethical Thinkers
/ 3 credits

Seconded by Robert Haak and **approved**.

(c) **ADD:RE 411[HC] Summer Field Course: Archaeology**
in the Land of the Bible / 3 credits

Archaeological field experience in excavation, recording, and interpretation, in the context of ancient and modern cultures of the Middle East.

(This is a field course; taught in summer only.)

Seconded by Gary Mann and **approved**.

(d) **Change in Secondary Education Major in History**

Proposed changes in current teaching major are underlined, and shown in ~~strikeout~~ format:

36 credits distributed as follows: (a) 9 credits in United States history [6 credits from 130, 131, 132, and 3 credits from 300- and 400-level U.S. history courses]; (b) 9 credits in European history [3 credits from 110 or 111, 3 credits from 112 or 113, and 3 credits from a 300- or 400-level European history course]; (c) 9 credits in Asian, African or Latin American history, 3 of which must be from 150 or 151; (d) 3 credits from 300 or 304; (e) 3 credits in 480; ~~(f) 6 3~~ elective credits in history at ~~least 3 of~~ which must be from the 200-level ~~courses~~ or above.

Seconded by Van Symons and **approved**.

(e) **Change in Independent and Directed Studies**

Current Limits:

No more than six credits in independent and directed studies combined may be applied toward the Bachelor of Arts degree. No more than one credit per term of independent study may be earned in a given department.

Current Course Descriptions:

Uniform description for **199, 299, 399, 499 Directed Study (1+)**

Opportunity for students to study a particular subject under a faculty member's direction. *Prerequisite:* permission of department chair and instructor.

Variety of descriptions for 400 **Independent Study (1+)**

Proposed limits on earning credit in Independent and Directed Studies:

No more than six credits in independent and directed studies combined may be applied toward the Bachelor of Arts Degree.

In one term, no more than one credit of independent study *and one credit of directed study* may be earned in a given department.

Proposed minimum description for 400 Independent Study (1+)

Advanced critical study or research on a specific topic under the guidance of a faculty member in the department.

Prerequisite: consent of the faculty member and department chair.

Additional description or prerequisites may be proposed to EPC by the department.

Provost Nelson adds that the above are **basic** requirements, and that departments may feel free to impose other restrictions to the above requirements.

Seconded by David DeWit and **approved**.

4. **Announcements:**

- (a) Faculty Forum
Tuesday, April 15, 1997 @ 12:00 noon
College Center Board Room
re: Mission Statement hearing

This forum is open to all faculty and administrators. A separate announcement will be sent out from the Mission Statement task force.

- (b) Faculty Forum
Tuesday, May 6, 1997 @ 12:00 noon
Wallenberg Hall
re: Faculty Handbook

The text from the Working Draft copy of the Faculty Handbook (4/97) is available on the S: drive under the "S:\pubdocs\acaddean\handbook\faculty\..." directory, and listed as individual files for each section, as well as a Table of Contents.

A draft copy will be distributed to each department. A faculty member who wishes a printed copy of the Handbook draft, or section[s] thereof, may request the same from the Provost's Office.

A task force will be convened in the fall to consider comments from the above May 6th Faculty Forum as well as additional comments received during the summer from individuals. It is anticipated that the final copy of the Handbook will be submitted to the Faculty during the 1997-98 Winter term.

(c)Chairman Nefzger announced that the **May 8th Senate meeting will be held in Wallenberg Hall**, and not the College Center Board Room as originally scheduled.

(d)Ellen Hay gave the following announcement:

TRAC Brown Bag

Thursday, April 17, 1997

12:00 noon in the Dahl Room

"Electronic Texts-Scholarship and Teaching in the Humanities", presented by Karin Youngberg

5. There being no further business, the meeting adjourned at 12:25 p.m.

John Pollitz
Secretary