

5-9-1996

## Minutes, May 9, 1996

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**MINUTES**  
**Faculty Senate**  
**Thursday, May 9, 1996**  
**12:00 Noon**  
**College Center Board Room**

1. **The meeting was called to order at 12:00 p.m. by Robert Haak, Chair. Roll was taken.** Members unable to attend: Richard Anderson, Tom Banks, Mary Em Kirn, James Winship, and Bradley Levinson.
  
2. Upon a **motion** by Gary Mann, and **seconded** by Ralph Troll, the **Minutes for the meeting of April 11, 1996 were approved, with the following corrections:**

The date in the heading of the meeting's Minutes was mistakenly typed as "May 9"; **the correct date is April 11.**

**David DeWit was present at the April 11 meeting;** he was erroneously listed as absent.

3. Chairman Haak next requested a motion from the Senate to allow today's meeting to be completed in a separate meeting (if needed) in order to complete today's agenda. The following **motion** was presented by Joe McDowell:

Unanimous consent is requested, with the approval of the 1996-1997 Faculty Senate, to hold a separate meeting of the 1995-1996 Senate, if necessary, to complete today's agenda.

**Seconded** by Robert Johnson and **approved.**

4. **Report from Advanced Standing & Degrees -- Mike Kirn**

**Presentation of List of Candidates for spring and summer term graduation,** pending completion of all requirements, and

**presentation of list of students earning honors.**

**Seconded** by Ralph Troll and **approved.**

**5. Report from EPC -- Arne Selbyg**

**(a) Academic Calendars for 1998-1999 and 1999-2000**

Robert Tallitsch made a **motion** by Robert Tallitsch to adopt Alternate #B of the two proposed calendars (which allows for classes to resume on Tuesday after Easter break in both years, rather than on Monday). **Seconded** by Ruth Ann Johnson, and by a show of hands, the **motion carried.**

**(b) Policy on Graduation with Honors**

Current catalog language is:

Graduating seniors who have earned at least 60 credits at Augustana and whose overall and Augustana grade-point averages are at least 3.5 are eligible for graduation honors - summa cum laude, magna cum laude and cum laude.

The following sentence will be added:

These honors will be withheld from students who have been found guilty of violations of college policies regarding academic honesty, such as cheating or plagiarism.

**Seconded** by David Hill and **approved.**

**(c) Minor in Medieval and Renaissance Studies**

21 credits including Art History 166, History 110 or 111, Religion 130 or 340, one Literature course from the [Additional Course list, see Attachment #3 to the Agenda], the Senior Project (MR 450), plus six credits from the [Additional Course list]. No more than six credits may be taken from one suffix. At least six credits must be above 300. For this minor H and HR count separately. Specially designed sequence courses approved by the Medieval and Renaissance

Studies Coordinator will also apply. First year Latin is highly recommended.

**Seconded** by Taddy Kalas and **approved**.

(d) **ADD:SA 430 Asian Studies Field Experience / 1+1+1 cr**

Designed for students living and working in Asia as part of Augustana approved field programs. Assignments typically will include teaching English to university students or working on-site in Asia-based non-governmental organizations or businesses. Students are expected to work full-time at their assigned responsibilities and to maintain a critical journal of their experiences.

Students will be awarded a letter grade based on their satisfactory completion of the journal requirement. Since the course is not required for any major or minor, students would have the option to take the course on a Pass/No Credit basis. Also, the use of the IP grade is authorized for the first two terms in order that the final grade may take into account satisfactory completion of all job related responsibilities.

**Seconded** by Jen-mei Ma and **approved**.

(e) **ADD: [C] suffix for:  
WL 351[L] Topics in Anglophone Literature**

**Seconded** by David Crowe and **approved**.

(f) **New curriculum in German**

Eight courses are added, nine courses dropped, and clarification is made of the major, minor and teaching major requirements. The changes reflect less literature, more civilization and slightly more language. The minor will be expanded from 18 to 21 credits. The changes are not effective for next year.

**Major in German (30 credits)**. 201, 202, 203, 301, 302, 411, two courses from 321, 322, 323, two courses from 421, 422, 423. It is strongly recommended that majors who intend to do graduate work in German take GM 400 for two additional credits (over two terms) of work on a major research project

and paper.

**Minor in German (21 credits).** 201, 202, 203, 301, 302, two courses from 321, 322, 323, 421, 422, 423.

**Teaching Major (33 credits).** 201, 202, 203, 301, 302, 411, five courses from 321, 322, 323, 421, 422, 423.

**ADD:GM 302 Advanced Reading and Conversation / 3 cr**

This course is a reading skills course which introduces the student to a variety of texts and ways to 'make meaning' of them. Prerequisite: 301.

**ADD:GM 321 German Civilization from the Germanic Tribes to 1740 / 3 credits**

German Civilization from the Germanic Tribes to 1740. Prerequisite: 302.

**ADD: GM 322 German Civilization from 1740 to 1918 / 3 cr**

German Civilization from 1740 to 1918.  
Prerequisite: 302.

**ADD: GM 323 German Civilization from 1918 to the Present / 3 credits**

German Civilization from 1918 to the Present.  
Prerequisite: 302.

**ADD: GM 411 Advanced German Grammar / 3 credits**

A comprehensive, intensive study of German grammar with a focus on those areas traditionally difficult to master.  
Prerequisite: 302.

**ADD: GM 421[L] German Language Literature from the Middle Ages to the Enlightenment / 3 credits**

This course will focus on literary texts from the Middle Ages to the Enlightenment. Students will be introduced to medieval German. Literary theory will be introduced. Prerequisite: 302.

**ADD: GM 422[L] German Language Literature from Enlightenment through Realism / 3 credits**

This course will focus on representative text from the Enlightenment

through Realism. Students will be introduced to literary theory. Prerequisite: 302.

**ADD: GM 423[L] German Language Literature from Naturalism to the Present / 3 credits**

This course will focus on representative texts of German Language Literature from Naturalism to the present. Students will be introduced to Literary Theory. Prerequisite: 302.

**DROP:GM 311 German Civilization I / 3 credits**

**DROP:GM 312 German Civilization II / 3 credits**

**DROP:GM 320[L] Introduction to Literature / 3 cr**

**DROP: GM 401[L] Survey of German Literature: Middle Ages to Renaissance / 3 credits**

**DROP: GM 402[L] Survey of German Literature: Baroque to Storm and Stress / 3 credits**

**DROP: GM 403[L] Survey of German Literature: Classicism and Romanticism / 3 credits**

**DROP: GM 404[L] Survey of German Literature: Nineteenth Century / 3 credits**

**DROP: GM 405[L] Survey of German Literature: Naturalism to World War I / 3 credits**

**DROP: GM 406[L] Survey of German Literature: World War I to the Present / 3 credits**

**Seconded** by Sonja Knudsen and **approved**.

(g)Logos: **Discourse and Discovery in Science**

This is a first-year honors program about but not in the sciences, and one which will not compete with Foundations but rather will enhance that program. The Logos honors program will

begin (at the earliest) in the fall of 1997. The following are honors courses and are taught only within the Logos program.

**ADD: LS 121[H] Evolution of Scientific Principles / 3 cr**

A general introduction to the history of science focusing on the logic, philosophy and methods of scientists as they have evolved from ancient Greece to the present.  
Prerequisite: Admission to the Logos program.

**ADD:LS 122 Seeking Logos: The Dialogue between  
Theology and Science / 3 credits**

An examination of the historical interplay between the sciences and theology within the Western tradition as they both attempt to understand and describe the nature of the world, the universe, and the human being.

**ADD:LS 123[N] Exact Thinking: The Mathematical Dimension of Science  
/ 3 credits**

This course will show the historical dimension of mathematics, emphasizing its role as a liberal art. Topics will include the mathematics of the ancient Greeks, logic, probability and statistics, and graphing.  
Prerequisite: 4 years of high school math or the equivalent, or permission of the instructor.

**ADD:LS 124[N] Great Controversies in Science / 3 cr**

This course will critically examine both sides of some of the more prominent controversies in the natural sciences.  
Sample topics include arguments about the age of the earth, hot blooded dinosaurs, and the present controversy over global warming.

**ADD:LS 125[S] The Sociology of Science / 3 credits**

An analysis of scientific practice and scientific communities as human constructs embedded in particular sociocultural milieus; an inquiry into cultural variables that shape scientific inquiry and the institutionalization of the scientific enterprise.

**Seconded** by David Crowe and **approved**.

(h) **Amendment re: Foreign Language requirement**

The following statement is removed from the foreign language requirement:

"four years of a single foreign language in high school would meet the foreign language requirement".

Implementation of this change would be for students entering for the first time in the fall of 1998.

**Seconded** by Taddy Kalas and **approved**.

#### **6. Nominations and Rules Committee -- David Hill**

##### Committee Assignments for 1996-97

Chairman David Hill presented the slate of committee assignments for the 1996-1997 academic year.

**Seconded** by Ralph Troll and **approved**.

In accordance with the motion previously made and approved regarding the continuation of today's meeting (Paragraph #3), the meeting **adjourned**, *sine die*, at 12:45 p.m.

The meeting will continue on Wednesday, May 15, at 3:30 p.m.

Susan Zickmund  
Secretary

**MINUTES**  
**Faculty Senate**  
**Wednesday, May 15, 1996**  
**3:30 p.m.**  
**College Center Board Room**

**1. The meeting was re-convened at 3:35 p.m. by Robert Haak, Chair.**

This meeting is a continuation of the last meeting of the 1995-96 Faculty Senate, held on May 9, 1996, which was adjourned *sine die*.

**Roll was taken.** Members unable to attend: Richard Anderson, Jane Borelli, William Hammer, Mary Em Kirn, Janis Lonergan, Charles Mahaffey, Bruce McCart, Paul Olsen, David Renneke, Robert Tallitsch, Roald Tweet, Karin Youngberg, Catherine Goebel, Eddie Mabry, Mary Neil, John Pfautz, Megan Quinn, Barbara Doyle-Wilch, Bradley Levinson, Heidi Storl, Judy Strauss, Jana Holzmeier, and Suzan McGinnis.

**2. Report on Pledging Activities -- Ken Brill**

Last year the Student Personnel Committee voted to reduce pledging activities from seven to five weeks, and Mr. Brill believes this was a positive change. Discussion ensued regarding freshman pledging and the great intensity of pledging activities and the stresses they create for the students. Mr. Brill's office is tracking activities and asked for reports and input from the faculty so they can follow-up and institute changes as necessary. Dean Selbyg suggested that the parameters be distributed to faculty before the pledging starts, thereby enabling the faculty to help enforce rules, etc. Ken Brill indicated that his office will be more than happy to share information and expectations and encouraged greater faculty involvement.

Roger Crossley questioned why the Greek/Faculty Liaison Committee never met this last year. Mr. Brill promised to revive this committee, revamping if necessary.

### 3.Nominations and Rules Committee -- David Hill

The following motion was made by Peter Kivisto at the May 2, 1996 Faculty Meeting:

"Moved: That Nominations and Rules be instructed to establish before the end of the school year an ad hoc committee to explore the following issues related to ACE and report back to the Faculty at either the Winter or Spring Faculty Meeting of 1996-97:

"(1) Look at the instrument we're using to see if (a) we want an instrument of basically this kind, and if so (b) determine whether the present instrument is the preferred one.

"(2) Assuming we want such an instrument, (a) how should its findings be used in evaluations for merit, pretenure, and tenure?; (b) to what extent should this instrument be enjoined for all faculty or for particular segments of the faculty (e.g. non-tenured faculty)?; and (c) how should the instrument be superintended (by the administration, by a faculty committee, by an expert individual, etc.)"

Chairman Haak noted that there appear to be two main issues to this motion: (1) whether this is to be a committee responsible to the faculty or the administration, and (2) the makeup/membership of the committee needs clarification.

Vicki Sommer made a **motion** that the committee be responsible to the faculty. **Seconded** by Janet Novak and **approved**.

David Dehnel made a **motion** that the membership of the committee be approved by the Faculty Senate. **Seconded** by Ruth Ann Johnson and **approved**.

Tom Banks made a **motion** that Nominations and Rules prepare a slate

of candidate names more broadly representative of the College by discipline, gender and status of tenure. **Seconded** by Helga Noice. David Hill voiced his concern with respect to a conflict of interest in non-tenured faculty being members of this committee. He believes the committee will bring out these people and their opinions, concerns, etc., without them actually sitting on the committee. David Crowe spoke in support of Tom Banks' motion. Norm Moline asked about the possibility of students serving on this committee. Janet Novak made a **motion** to amend Banks' motion by adding "teaching style and pedagogy" to "... discipline, gender and status of tenure." **Seconded** by Taddy Kalas and **defeated**. Tom Bengtson **called the question** for a vote, and the **original motion** made by Tom Banks **was approved**.

David Hill informed the Senate that Nominations and Rules has a list of members ready to recommend to the Provost. In response to questions about the selection of the committee, especially regarding the exclusion of junior faculty, Hill explains that while the junior faculty should certainly have a clear voice in these matters, they should not constitute the committee to pass judgment on the very process they will be coming under.

A **motion** was made by Ruth Ann Johnson to bring forward the slate of members as prepared by Nominations and Rules **Seconded** by David Crowe and **approved**.

The members appointed to the ad hoc committee pursuant to Peter Kivisto's motion are: Ben Nefzger, Bill Hammer, Mike Finnemann, Dona Dungan, Janis Lonergan, David Dehnel, and Tom Banks.

David Crowe made a **motion** to direct Nominations and Rules to further constitute the committee by adding three other people (as provided in Tom Banks' earlier motion). **Seconded** by Tom Bengtson, and by a show of hands, the motion **carried**.

It is noted that this ad hoc committee is investigative and reporting only, and not legislative.

[Post script to these Minutes:

The three added members of the committee are Randall Hengst, Jana Holzmeier, and Nirmala Salgado.]

Norm Moline again voiced his concern about involving students in this evaluation process, and suggested the possibility of 'voice but no vote' membership. Chairman Haak asked Dr. Moline to bring a formal motion to the next (fall) meeting of the Faculty Senate.

#### **4.Nominations and Rules Committee -- David Hill**

##### Academic Computer Committee

A representative from the Library is added to the permanent membership of the Academic Computer Committee. This representative will be appointed by the Director of the Library. **Seconded** by Jim Winship and **approved**.

#### **5.Report from the Board Meeting -- Doug Nelson**

Provost Nelson reported to the Senate that the Board remains supportive and enthusiastic and encourages forging ahead with building projects. Also, a fund drive was approved; public announcement will come in the next few months.

#### **6. Announcements**

Chairman Haak announced to the Senate that text will be added in the Faculty Handbook re: joint faculty appointment.

Upon a **motion** by Tom Bengtson, and **seconded** by Jon Clauss, the **meeting adjourned** at 5:00 p.m.

Susan Zickmund  
Secretary