

10-11-2016

Minutes, October 11, 2016

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"Minutes, October 11, 2016" (2016). *Educational Policies Committee*.
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Educational Policies Committee
Meeting Minutes
10/11/16
4:30 p.m., Old Main 127

Present: Faculty: Jason Mahn, Dave Dehnel, Ann Ericson, Taddy Kalas, Brian Leech,
David Snowball, Forrest Stonedahl, Shara Stough, James Van Howe
Students: ~~Christopher Saladin~~, Audrey Hogenkamp, Jacob Devos-Roy, ~~Samantha~~
~~DeForest Davis~~
Ex Officio Members: ~~Liesl Fowler~~ (Susan Granet), Wendy Hilton-Morrow, Mike
Egan

Guests: Karen Petersen

Absent:

Start Time: 4:32

End Time: 5:40

I. Approval of Minutes from 10/04/16

- *approved*

II. Continuing Business

A. Internships: Karen Petersen, director of internships at CORE, would like to discuss possible changes in internships.

- *Decentralized in diff departments. Rules: 9 credits total toward graduation. # hrs per credit. ~10 faculty sponsor academic internships, ~24 faculty sponsor experiential internships*
- *Importance of reflection, evaluation of student and site.*
- *Reduce to 2 types: Academic (sponsored by faculty), Experiential (sponsored by CORE)*
- *Academic: typically assigned a paper to write.*
- *0 credit: graded (should this be changed to P/NC?); 1-3 experiential: P/NC; 1-3 academic: graded (students can elect to take it P/NC by filling out paperwork)*
- *Faculty may be more inclined if all were P/NC. Students see them as a grade booster.*
- *It is completely up to the department what they want to require for academic credits.*
- *What is faculty responsibility? Do we have to visit a site? Supervisors on-site might not be the best evaluators – either don't put effort into the evaluation or have unreasonably high standards.*
- *What is the value of the paper? Varies by discipline and internship.*
- *Could SI internships just be an SI course in a department?*
- *CORE is better at handling the site evaluation, etc.*
- *Maybe all internships could be experiential and graded by CORE, and then students could sign up for a course for the connection to the academic discipline.*
- *Would need to teach them how to approach their internship so that they can connect to our discipline afterward. So, a before and after component (framing the experience).*

- *Ongoing reflection v. afterward / tacking on.*
- *Might be more students needing additional credits to finish a major on semesters due to scheduling problems.*
- *If the internship is represented on the transcript, there is the perception that it is a more robust experience, more reflection.*
- *In order to get any grant money or Augie Choice, they have to register for at least 0 credit (\$50 fee if taken over the summer). 220 students enrolled in internships over the summer – vast majority were 0 credit (1/2 of the total number internships for the year).*
- *Students would need to get 12 credits minimum (more like 16) to do a full-time internship (not taking courses for an entire semester).*
- *Many of those has a class or two that students can take during an internship, but not all.*
- *What do other schools do on semesters?*
- *What's most useful for us to do now? Immediate fixes.*
 - *Required seminar for students before their internship – facilitated by CORE*
- *Load issues. We should be doing few academic internships unless there's a really good reason.*
- *Immersive term: in order to get a deep experience, they will need to be there longer. Employers will need to train them.*

B. What are our next steps for the semester transition?

III. New Business

New course from the Music Department: MU 304 Multiple Perspectives: How Music and Physics Collide [PP]

This course, along with a physics course, is part of a foreign study learning community. The foreign study program was approved previously. The LC and PP have been approved by the General Education Committee.

Supporting material: Recommendation to add course form, syllabus, documentation for the LC and PP.

- *Ask GenEd about the PP designation*

Dave Dehnel, EPC Chair

Submitted by Shara Stough