

12-13-2016

Minutes, December 13, 2016

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Educational Policies Committee

Minutes, 12/13/16

4:30 p.m., Old Main 127

Present: Faculty: Jason Mahn, Ann Ericson, Taddy Kalas, Brian Leech, Jayne Rose (for Dave Dehnel), David Snowball, Forrest Stonedahl, Shara Stough, James Van Howe .

Students: Christopher Saladin, Michelle Henry, Jacob Devos-Roy, Samantha, DeForest-Davis

Ex Officio Members: Liesl Fowler, Wendy Hilton-Morrow, ~~Mike Egan~~

Start Time: 4:30

End Time: 5:15

- 1) **Approval of the minutes** from 11/29/16
- 2) **Review of the proposed Curriculum Conversion policies and guidance document.** The committee made a final review of the document, reminded the chair of the need for consistency on whether 30 or 32 credits was the “normal maximum” and authorized moving it on to the faculty for consideration at their January 19th meeting.
- 3) **Program proposal: Aging Studies certificate.** Approved, submitted to the full faculty and approved there.
- 4) **CORE proposal: Internship simplification.** The proposal reduces the seven types of internships down to two: academic and experiential. EPC approved the simplification; it was submitted to the faculty meeting and approved there.
- 5) **Preliminary discussion: elevating the status of non-major programs.** Many programs, especially those in the humanities, fear that they might be “squeezed out” under a semester calendar. Despite broad support for the humanities across the faculty, there are not yet any policies in place which might prevent that outcome. The acting chair suggested that, as part of the semester transition, we might want to require completion of multiple academic credentials (he suggested three, representing at least two academic divisions) and that we create clearer expectations for what ought to be expected of a minor. Committee members felt that the proposal was probably impractical for many programs and the discussion was suspended.
- 6) **New course proposals.** We received a partial submission from CORE, which became the signal that something was awry in the New Course Proposal website. It’s now fixed and the CORE course has been placed on the January 10 agenda.