

5-2-2017

Minutes, May 2, 2017

Follow this and additional works at: <http://digitalcommons.augustana.edu/epc>

Recommended Citation

"Minutes, May 2, 2017" (2017). *Educational Policies Committee*.
<http://digitalcommons.augustana.edu/epc/49>

This Governance is brought to you for free and open access by the Campus Governance at Augustana Digital Commons. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of Augustana Digital Commons. For more information, please contact digitalcommons@augustana.edu.

Educational Policies Committee
Meeting Minutes
5/2/17
4:30 p.m., Old Main 127

Present: Faculty: Ann Ericson, Taddy Kalas, Brian Leech, Todd Miller, Dave Dehnel, David Snowball, Shara Stough, ~~James Van Howe~~, Tim Bloser

Students: ~~Allan Daly, Jacob Devos Roy, Michelle Henry, Christopher Saladin~~

Ex Officio Members: Susan Granet, ~~Wendy Hilton-Morrow (?), Mike Egan (?)~~

Guests: Jeff Ratliff-Crain, Jayne Rose

Start Time: 4:35

End Time: 5:30

I. Approval of Minutes from 4-18-17 (**approved**)

II. Continuing Business:

- A. Semester Transition: When we review majors next year, what should we be looking for as to Senior Inquiry?
Supporting material: General Education Committee criteria for SI (allegedly) passed by the faculty

Discussion/Questions:

- Can requirement of 2 or more components of GenEd system include focus on two or more SLOs?
- Seems like all SI projects could share the ability of students to communicate about the project to someone outside of their discipline.
- What is considered “substantial”? Will EPC have to evaluate that?
- If departments have a big SI, it has potential to impact other departments.

- B. Semester Transition: The Math Department wants us to pre-approve the expansion of the foot print of their major.

Discussion/Questions:

- Jayne and Gillian would like additional information to provide guidance to dept chairs about whether there is an expansion size where EPC will automatically say “no”.
- The full faculty voted on this process. We collectively decided that second majors were important and that departments should not expand their footprint.
- Maybe consider a 2 credit expansion but not 4?
- In some cases supporting courses may be out of the direct control of a department.

- *Need to ensure that departments are maintaining their commitments to the FYI / GenEd.*
- *Decided not to approve request from MATH department. Need to have full-proposal and proceed through process voted by faculty.*

C. Semester Transition: Program Review Process

Discussion/Questions:

- *Should we meet next week to discuss process, standards, etc.?*
- *There will be new members in the fall, so EPC should meet during retreat to discuss process.*

III. New Business

A. New course for Data Analysis program: DATA 101 Introduction to Data Analysis [Q]
Supporting material: Recommendation to add form, syllabus, and Gen Ed material for Q suffix

Discussion/Questions:

- *Syllabus is missing important elements. Request additions to syllabus and follow-up with a vote by email if no meeting.*

B. Additional Course for the Aging Studies Certificate
RELG 391 Suffering, Death and Endurance (3 Credits)
PHIL 205 Life and Death (3 Credits) (PH)
Supporting material: Note from Sangeetha Rayapati

Discussion/Questions:

- *RELG 391 has a prerequisite.*

*Motion to approve the both RELG 391 and PHIL 205 for Aging Studies Certificate was made by Taddy Kalas and seconded by Ann Ericson. **Motion carried.***

C. Additional supporting course for Public Health major and minor:

LTAM 330 Environment and Health in Central America

Supporting material: Proposal, syllabus, and criteria for Public Health supporting courses

*Motion to approve the addition of LTAM 330 to PUBH major and minor was made by Tim Bloser and seconded by David Snowball. **Motion carried.***

III. Contingent approvals remaining from last meeting

A. COMM Reflective Practitioner Senior Inquiry

Pat Shea provided response connecting course to Augustana's Student Learning Outcomes.

- B. Interreligious Leadership Certificate
Assessment plan was added before materials sent to faculty ahead of full-faculty meeting.

IV. Late additions to the agenda

- A. Addition of ENGL-125Q Literature and Sexuality and HIST-123 Women and Gender in Latin America as supporting courses to WGST.

*Motion to approve the addition of ENGL-123Q and HIST-123 as supporting courses to WGST was made by Taddy Kalas and seconded by Brian Leech. **Motion carried.***

IV. Notices

- A. Editorial catalog changes from the Business Department
- B. Editorial catalog changes from the Spanish Program

Submitted by Shara Stough