

8-30-2017

## Minutes, August 30, 2017

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Augustana College  
Rock Island, IL

**GENERAL EDUCATION COMMITTEE  
MEETING MINUTES**

August 30, 2017  
Olin 304

The meeting was called to order at 4:00 PM.

Members Present: Rob Elflin (Chair), Mike Egan, Jeff Ratliff-Crain (XO), Chris Strunk, Gillian Lederman, Jamie Nordling, Brian Katz, Stefanie Bluemle, Margaret Morse, Eric Stewart, Lisa Seidlitz, Amanda Wilmsmeyer

Guest: Ann Miller, Thomas Tredway Library

**I. MINUTES**

Motion – Jamie Nordling moved “**to approve the minutes of the May 23, 2017 meeting as submitted.**” Margaret Morse seconded.

**MOTION PASSED to approve the minutes of the May 23, 2017 meeting as submitted.**

Ann Miller will file the approved minutes with Mary Koski in Academic Affairs.

**II. NEW BUSINESS**

**A. Semester Transition Planning**

**1. Number of credits required for a Learning Perspective experience.**

\*Rob Elflin asked the committee if they were comfortable with the current 4 credit Learning Perspective requirement. The general consensus was that the committee is most comfortable with 4 credits.

**2. Providing credit for 2+2 or 3+1 LP experiences**

**a. Involving J-Term**

\*The committee felt that discussion of this should be postponed until it has a clearer idea of what purpose J-Term will ultimately serve.

**b. Without involving J-Term**

\*The committee is comfortable with this as long as the 2<sup>nd</sup> course carries an LP and has a hard pre-req. or co-req. for the 1<sup>st</sup> course. They agreed it was important that the 2+2 needs to be the formula in every case: it is to be a 4 credit experience. Mike Egan shared that the Education Department will be looking to try and set up a 10 credit sequence that would involve student teaching internships. Gillian Lederman suggested the committee hold off on discussing internships at this time.

**3. Strategy to address problems in implementing the new policy of moving G and D into the second year.**

\*The general consensus of the committee on this topic was that no amendments should be made to the Gen Ed Proposal Under Semesters at this time. Any problems that may arise in the future regarding the new policy of moving G and D into the second year can be dealt with as they happen.

**4. As Departments finalize their curricular plans, what information does Gen. Ed. need from departments regarding each course?**

**a. New Courses**

\*Number of seats; prerequisites; days offered; times offered; 2 year and 4 year staffing plans; descriptive paragraph.

**b. Existing Courses**

\*Details on any changes being made to the existing course. Whatever is done needs to be specific and clear; clarification of provisional approval; timeline.

**5. Procedure for vetting departmental offerings.**

\*Gen. Ed. would always be one group behind EPC; Gen Ed is on Group 1 while EPC works on Group 2. Consequently, Gen Ed would need proposal forms right away since they'll always be one group behind.

**6. Timeline for vetting programs in the current year.**

\*Gen Ed vets before semester transition, EPC vets after semester transition.

**7. Four-year timeline for the work of Gen. Ed.**

\*The committee felt comfortable with this timeline as is.

**B. Gen. Ed. Approval Forms**

**1. Summary of comments from Faculty Retreat.**

\*General discussion of the feedback provided by Rob in the Google shared folder.

**2. Learning Perspective Proposal Forms**

\*Brian Katz will continue to craft this as the committee approved of his language in the existing proposal forms. Gillian requested the forms be ready next week.

**a. Preliminary Questions**

**i. "Courses to be dropped" question**

\*Rob asked the committee if this question was needed. It was universally agreed that it was not needed on the new form.

**ii. Library Resources question**

\*Rob asked committee member and Library representative Stefanie Bluemle if this question was needed on the new form. She responded that the question was not needed as the Library already accommodates most course resource needs as a general rule.

**iii. Number and type of learning perspectives for each LP**

\*Ongoing discussion.

**iv. Discussion of Question #4**

**v. Discussion of Question #5**

**b. Division into working groups.**

\*Ongoing. Rob will draft a "mini form" for discussion at next week's meeting.

**3. Suffix Proposal Forms**

- a. **Common Language**
- b. **G/D**
- c. **Q**
- d. **Division into Working Groups**

\*Ongoing discussion. Clarification of terms and deeper meaning f “Q” a must.

**4. Senior Inquiry Proposal Forms**

\*Ongoing discussion.

**III. OLD BUSINESS**

**1. Second Language Requirement.**

This is an ongoing discussion regarding seat time vs. testing out of first year, 100 level foreign language courses. Gillian informed the committee that this academic year, the Spanish Department had several first year students test into 200 level courses, leaving many available spots in the 100 level classes. Discussions will resume at next week’s meeting.

**IV. ANNOUNCEMENTS/OTHER BUSINESS**

No other business was discussed at this time.

**V. ADJOURNMENT**

The meeting was adjourned at 5:06 PM.

Respectfully Submitted,  
Ann Miller