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Minutes, March 14, 2000

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MINUTES
Faculty Senate
March 14, 2000 – 11:30 a.m.
Science Building, Room 102

1. **The meeting was called to order by Larry McCallum at 11:32 a.m. Roll was taken.** Members unable to attend: Lendol Calder, Roger Crossley, Doug Nelson, James Shelley, Karin Youngberg, Excused absence: Catherine Goebel, David Snowball, Heidi Storl.
2. Upon a **motion** by Bob Tallitsch and **seconded** by Dara Wegman-Geedey, **the Minutes of February 8, 2000 were approved.**
3. **Educational Policies – Richard Jurasek**

- a. **Management Concentration – Revisions**

Remove the requirement of **BA313 Production and Operations**

Management. This course is no longer considered more essential than the other courses in the concentration. Thus, it will become one of four classes students can choose between. This brings the Management Concentration into parity (a choice of three out of four courses) with the Marketing, Finance and International Concentrations.

Seconded by Peter Xiao and approved.

- b. **ADD: EN111 Introduction to College Discourse / 1 Credit**

An introduction to and practice in the writing, reading, and habits of thinking that a liberal arts education requires of students. Primarily conducted in an individualized tutorial, the course may require small group discussion and collaborative work with others enrolled in it. Recommended for first-year students. Permission of instructor required.

ADD: EN211 Critical Strategies for College Discourse / 1 Credit

An individualized tutorial designed for students with at least one year of college experience. The course provides methods and practice in managing liberal arts processes of inquiry, critical reading, research, reasoned evaluation and written expression. Permission of instructor required.

Discussion: It was asked if this class could be taught in the last three or four weeks of the term rather than use the entire term in order to accommodate students who might need a one credit course because some other one credit course was dropped late in the term. Virginia Johnson said there is not enough staff to teach the class in that time frame. First year advisers would benefit by knowing which students should take this course.

Seconded by Bob Haak and approved.

ADD: EN407 Tutoring Theory and Practice I / 1 Credit

This weekly colloquium prepares selected students to become peer tutors in the Reading/Writing Center. The course enables students to define their roles as tutors and to understand and respond to the writing and learning processes of college students. Students are selected through application to Reading/Writing Center director. Permission of instructor required.

ADD: EN 408 Tutoring Theory and Practice II / 1 Credit

This second weekly colloquium is taken concurrently with a student's first term of tutoring in the Reading/Writing Center. It examines in greater complexity writing and learning theories as well as the tutor/student relationship while it supports new tutors as they apply their preparation to actual tutoring sessions. Prerequisite: EN407 Tutoring Theory and Practice I. Permission of the instructor required.

Discussion: These classes are designed to prepare peer tutors in reading and writing. Tutors in other departments do not have to take this class. Students that take this do not have to take it for credit.

Seconded by Peter Xiao and **approved**.

c. **Transfer Credit Proposals**

(1) **Proposal concerning the recording of transfer course work on the Augustana College Transcript.**

Change to read: Beginning Fall Term 2000-2001, only a summary of credits accepted from other institutions attended will be noted on a student's Augustana transcript.

(2) **Proposal concerning the evaluation of course work for transfer.**

Beginning Fall Term 2000-2001, only course work from other colleges and universities graded "C" (i.e., **2.0**) or higher will be evaluated for transfer credit.

Seconded by Dara Wegman-Geedey.

Discussion: Transcripts should reflect work done at Augustana, so grades will not be part of transcript, although kept on record. At present acceptance is a C (2.0). After a lengthy discussion of what grade should be accepted for transfer credit from other colleges, a **motion** was made by Bob Haak and **seconded** by David Renneke to **amend** the acceptance of a "C" (2.0) grade acceptable for transfer to a "C-" (1.67). Following additional discussion, Bob Tallitsch made a **motion to table the original motion** for further discussion due to the late hour. It was **seconded** by

Mary Kirn. A hand vote was taken and the **motion to table** was **approved**.

4. Bob Tallitsch **moved** to adjourn the meeting and Jayne Rose **seconded** the motion.
The meeting was **adjourned** at 12:25 p.m.

Dennis Gallo
Secretary