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From the Editor

Tom Christenson

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In addition to the papers presented in *INTERSECTIONS*, numerous other scholarly articles and books have been published by the participants based on the work they did as participants in the academy. We want to especially draw your attention to a book written by the editor of *INTERSECTIONS*, Dr. Tom Christenson, *The Gift and Task of Lutheran Higher Education*, published this year by Augsburg Fortress. That volume should be of special interest to the many people who are fascinated by the topics of this journal.

Arne Selbyg

Director, ELCA Colleges and Universities

From the Editor

It must be that I'm getting old; time is becoming more valuable to me every year and I find that I am becoming less patient with not having enough of it. And please don't be fooled — time is not money. Increases in salary are often accompanied by decreases in time. I don't know how my students do it, but some of them lead such multi-tasked lives — school, work, family — how do they manage it? The candle they're burning must have three ends. I'm able to dance to only one drummer at a time (and that not too well), and some of my previous dance partners are finding that I'm already dancing with someone else (or distractedly, as if with someone else). All of this is by way of saying that I'm looking for someone who's willing to take over this job — I already have too many others to do well. But it's a job I think is important to do so I hope someone is willing to do it.

So I thought to post a help-wanted ad:

Wanted: editor of Intersections. Salary, none. Released time, none. Work load, light with periodic chaos. Experience required, none. Rewards, great if you've got a vivid imagination. Everything else, negotiable. Application deadline, sooner or later.

This issue features the work of three friends and one new acquaintance. By reading what they have written you may become well-informed about the state of Lutheran higher education, about the significance of the work of Paul Ricouer, about the implications of being a reformation community, about the perils and difficulties of teaching ethics. All of these authors would be pleased to hear your comments on their work.

Tom Christenson

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