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From the Editor

Tom Christenson

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difference, and that they can continue to be offered.

And you feel deeply blessed, and know that the colleges and universities of the ELCA will continue to serve God through the services they offer their students, and that the students will be inspired to serve the Lord and their society in their work and lives and vocations. Sometimes it is great to be a promoter of Lutheran colleges and universities.

Arne Selbyg, Director for Colleges and Universities

FROM THE EDITOR

This issue borrows everything from other sources. Richard Hughes piece originated as a speech given at the inauguration of the new president of Pepperdine University. Nick Wolterstorff's and Storm Bailey's essays originally appeared in *Academe*, the journal of the American Association of University Professors, and Catherine McMullen's originated as a talk given at Concordia College. Should we apologize for being such blatant borrowers?

I don't think we need to worry about borrowing. There's something appropriate in faculty recognizing how much they borrow from others. If we had to rely only on our own original ideas or words in the classroom, we wouldn't have a whole lot to say. More important is how we use what we borrow, how it fits to illustrate the issues at hand, what we are lead to ponder as a result, and what we learn from it.

We've chosen to include these four pieces in this issue of INTERSECTIONS because they focus so well on things of great interest to us. It's amazing to me how much Luther has influenced the thinking of Richard Hughes, for example, and the ways in which Lutheran themes might, by means of him, come to influence the focus of education at Pepperdine. It's also interesting to see how Wolterstorff and Bailey have articulated issues of tremendous practical importance to faculty at all of our institutions. Perhaps new faculty at our institutions, by reading these pieces, will overcome some of the common misconceptions about what faith related education is all about and how it effects issues like academic freedom. Catherine McMullen's article raises questions for all of our disciplines, not just journalism, and about the relations between the good, the bad and the ugly in each of them.

So, we hope you find these articles to be engaging, helpful, and sometimes at least, worth arguing with.

Tom Christenson, Capital University